ZELDA COOR
REGISTRAR

LOUISBURG COLLEGE

LLETIN 1972-1973

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LOUISBURG COLLEGE

LOUISBURG, NORTH CAROLINA

Second Edition
Bulletin 1972-73

Announcements for
1973-74

AN ACCREDITED
UNITED METHODIST
COEDUCATIONAL
JUNIOR COLLEGE

Louisburg College

FOUNDED 1787

Louisburg, North Carolina 27549

CHOOSE THE RIGHT COLLEGE!

Decisions concerning college are some of the most important a young person faces in life.

First, is the decision of whether to enter college or to pass it up for some kind of training after high school or to get a job. This is a question that ultimately the student must answer for himself. Of course, he can find sympathetic help from parents, high school counselors and teachers, pastor, friends and college admission officers.

If the decision to enter college is made, the next question is "What College?" The selection of the right college is tremendously important. It is easier to get into college today than it is to select the one that will inspire and encourage the individual to develop his best talents and to prepare himself for the fullest and most creative life.

Louisburg College does not pretend to be all things to all students. There are many college-bound youth who should not even consider an institution such as Louisburg College—that is, a small two-year, coeducational, Christian college primarily emphasizing liberal arts and general college.

However, we believe many students should give careful consideration to spending two years in this kind of college—that is, a college with high academic standards, with emphasis on teaching and individualized instruction and individual help to students; a college that seeks to provide a wholesome Christian environment in which moral values and ethical standards and personal responsibility are emphasized.

I repeat, Louisburg College is not all things to all students. But if you are interested in the kind of educational opportunities offered at this historic institution, we encourage you to examine this catalog, visit the campus, become acquainted with our students and faculty, and seriously consider becoming a member of this fine college community.

Whether you end your formal education after two years at Louisburg College or go on to a senior college or university, the Louisburg experience will prove to be exhilarating, rewarding and a solid foundation upon which to build for the years ahead.

C. W. Robbins

By Cecil W. Robbins, *President*
Louisburg College

CORRESPONDENCE DIRECTORY

All inquiries should be addressed to the appropriate office at:

Louisburg College
Louisburg,
North Carolina 27549

Nature of Inquiry:	Address to:
Academic Affairs	Dean of the College
Administrative Affairs and General Information	The President
Admissions Information or College Catalogue	Director of Admissions
Alumni Affairs	Director of Alumni Affairs
Fiscal or Business Matters	Treasurer
Financial Aid	Director of Financial Aid
Public Relations, Development, Gifts, Bequests and Endowments	The President
Student affairs	Dean of Men Dean of Women
Transcripts, Grades	Registrar

TELEPHONE DIRECTORY

(Area Code 919)

General College Business—8:30 a.m.-5:00 p.m.—496

Residence Halls—8:00 a.m.-10:00 p.m.

Women's —	Merritt Hall	496-9376
	Wright Dormitory	496-9353
	Kenan Hall	496-9510
Men's —	Franklin Dormitory	496-9412
	Davis Dormitory	496-9140
	Patten Hall	496-9860
	Hillman Hall	496-9694
Cafeteria		496-3681
Cecil W. Robbins Library		496-4155
Perry Infirmary		496-4909

GENERAL INFORMATION

COLLEGE CALENDAR
1972

August

20—Sunday, 2:00 p.m.—First-year students report to Dean of Men or Dean of Women.
7:30 p.m.—Orientation program begins for all new students.
21—Monday, Orientation program continues.
22—Tuesday, Orientation program continues.
8:00 p.m.—President's Reception.
23—Wednesday—Class registration.
24—Thursday—First day of class.
26—SGA Dance.
29—Tuesday, Convocation or chapel service.*

September

1-2—SGA Film Festival (Charlie Chan).
4—Cinema Art Series (International Tour of Animation).
5—Cinema Art Series (Animal Farm and other Animated Films).
6-30—Original Paintings by Budd L. Gambee, Chapel Hill.
12—Music Department Recital (James Houlik, classical saxophonist).
20-22—Concert Series (Traditional Jazz Company).
26-28—Life Enrichment Emphasis.

October

2—Cinema Art Series (My Night at Maud's).
3-30—Paintings from the Louisburg College Permanent Collection.
6—Concert Series (Ferrante and Teicher)
7—Saturday—Parent's Day.
13—Friday—First half of fall semester ends.
17—Lecture Series (Charles Kuralt).
19—Concert Series (N.C. Symphony Chamber Players).
30—Music Department Recital (Herbert Joyner, organist).

November 1-4, 8-11—Louisburg College Players (Three One-Act Plays).
6—Cinema Art Series (East is Red).
7-24—Early Book Art (N.C. Museum of Art traveling exhibition).
14—Lecture Series (John McCook Roots).
17-18—Homecoming-Alumni Day.
18—SGA Dance and Concert, Brevard vs Louisburg (home).
20—College Day.
22—Wednesday, Thanksgiving Holidays (begin at noon).
24-25—Doubleheader (Louisburg, Lees-McRae, Ferrum and Anderson—home).
27—Classes resume at 8:00 a.m.
30—Southwood vs Louisburg (home)

December

3—Student Art Auction.
4-6—Louisburg College Players (Media Show).
5—Louisburg vs Kittrell (away).
7—Last Day of Classes, Annual Glee Club Concert.
8—Friday—Reading Day.
9—Louisburg vs Sandhills (away).
11-18—Monday-Monday—Final examinations.
15—Louisburg vs Mount Olive (home).

*A convocation or chapel service is held each Tuesday. Students are encouraged to attend.

January
3—Wednesday—Administration offices reopen.
4—Louisburg vs Mitchell (away).
5-6—Doubleheaders (Louisburg, Wingate, Brevard, Mt. Olive at Wingate).
7—Sunday, 3:00 p.m. to 5:00 p.m.—New students report to Dean of Men or Dean of Women.
8—Monday—Registration for all students.
9-31—First Day of Classes. Commercial Concert Art Posters/Ice Wedge Sculpture Exhibition.
10—Louisburg vs College of the Albemarle (home).
11—Concert Series and Founder's Day (Guy Lombardo and Royal Canadians).
12-13—Pickle Classic at Mount Olive.
15—Louisburg vs Mitchell (home).
17—Louisburg vs Kittrell (home).
22—Cinema Art Series (International Festival of Silent Films).
23—Louisburg vs Southwood (away).
27—Louisburg vs Ferrum (away).
30—Louisburg vs Chowan (home).

February
4-28—Original Paintings by Robert Hoadley, Raleigh.
6—Cinema Art Series (Grand Illusions).
5-26—Photography "Capital of North Carolina" (N.C. Museum of Art Exhibition).
14-17, 21-24—Louisburg College Players (Improvisational Theatre).

March
2—Friday—First half of spring semester ends. Spring vacation begins after last class.
4-31—Stitchery by Ardenia Richardson, Randleman.
12—Monday—Classes resume at 8:00 a.m.
14—Lecture Series (Gordon F. Gray).
21—Concert Series (National Opera Company).
27—Cinema Art Series (The Seventh Seal).

April
2—Concert Series (Robert de Gaetano).
4-7, 11-14—Louisburg College Players (Man of La Mancha)
17—Cinema Art Series (Don Quixote).
23—Holiday.
24—Classes resume at 8:00 a.m.
25-27—Concert Series (Dances We Dance Festival).

May
1—Annual Spring Glee Club Concert.
1-13—Ceramics Exhibition.
2—Last Day of Classes.
3—Thursday—Reading Day.
4-10—Friday, Saturday, Monday, Tuesday, Wednesday, Thursday—Final examinations.
11—Friday, 8:30 a.m.—Graduates' Breakfast.
7:00 p.m.—Alumni Banquet.
12—Saturday, 10:30 a.m.—Commencement Exercises followed by President's Luncheon.

Fall Semester
1973

August
19—Opening date of Fall Semester of 1973-74 session. First-year students report to Dean of Men or Dean of Women.

LOCATION

Louisburg College is located at Louisburg, the county seat of Franklin County, in eastern North Carolina. The College is situated on the highest points of land in the town, and its buildings command a fine view of the surrounding country and the valley of the Tar River. The town of Louisburg, with a population of about three thousand, contains few of the distractions of the city; but convenient bus transportation is available to nearby cities. It is about thirty miles northeast of Raleigh, the state capital, forty miles east of Durham, and about a hundred and fifty miles from the North Carolina beaches on the Atlantic.

Louisburg is the coeducational junior college of the North Carolina Annual Conference of The United Methodist Church. As a junior college it has served primarily three types of students: those who seek a solid academic foundation in order to transfer to a four-year college; those who seek to bridge the gap between high school and a large institution by attending a small college capable of giving them personal attention; and those who plan terminal work at the freshman or sophomore level, as in business, medical technology or social work.

IDEALS

As a college and as a United Methodist institution, Louisburg holds up to its students the ideals of Christian character, sound scholastic achievement, general cultural growth, and social responsibility. The College attempts to (1) equip students to search for truth and to appreciate beauty; (2) promote physical and mental health, clean sports, wholesome recreation, and creative use of leisure; (3) open the door to a liberal education and proficiency in a career; and (4) help students to establish Christian values for personal enrichment and for the fulfillment of their responsibilities to God and to their fellowman.

HISTORY

Evolving from three earlier institutions—Franklin Academy, Louisburg Female Academy, and Louisburg Female College—Louisburg College is the oldest chartered denominational junior college in the nation.

In 1779 the legislature of the infant state of North Carolina organized a new county to be named for the foreign minister to France, Benjamin Franklin, who had recently negotiated a mutual defense alliance that would make the independence of the new states possible. On an ancient Indian trading ground on the banks of the Tar River, the legislature authorized the settlement of the county seat. In honor of Louis XVI, the reigning French monarch, the grateful legislature named the county seat Louisburg, and in the town charter a public commons was set aside on the highest point of ground. This town commons is today the campus of Louisburg College, an institution born when this nation was young, and now with this nation it is growing to maturity.

In 1786, three years after the Revolution, enlightened citizens of Louisburg, now a tiny village nestled on the fords of the Tar, petitioned the legislature for an academy. On January 6, 1787, Franklin Academy was chartered, and a contract was signed for the construction of an academy building. At the present time there is no further evidence of the operation of the first academy, but in 1802 the academy was rechartered by a new board of trustees, which included Major Jeremiah Perry, a soldier of the Revolution; Major Green Hill, a founder of Methodism in North Carolina; John Haywood, a judge of superior court and former state attorney general; and Dr.

Alexander Falconer, a scientist and a graduate of St. Andrews College, Scotland.

Franklin Academy opened on January 1, 1805, in a two-story frame building which had been constructed the previous year and which still stands on the east campus of Louisburg College. Offering a classical curriculum, the academy was under the able direction of a recent graduate of Yale, Matthew Dickinson, who was a maternal uncle of Cyrus W. Field, the layer of the first trans-Atlantic cable. On July 2, 1805, the first examinations were held at the academy in English grammar, geography, Latin, and French. The following day, before "... a most numerous assemblage of ladies and gentlemen ..." the students delivered orations and dialogues, and acted a play.

Dickinson offered two levels of instruction. The first consisted of Reading, Writing, Arithmetic, English Grammar, Geography, Belles Lettres, and Rhetoric; the second embraced "... Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian languages, and the higher branches of Metaphysics and Philosophy viz: Algebra, Geometry, Trigonometry, Conic Sections, ... Surveying, Navigation, Natural Philosophy, and Astronomy ..." The academy prospered and soon had an enrollment of seventy students annually. A Connecticut visitor described the academy in 1808 as a "... pleasant building on the hill ...," and noted Dickinson's observation that "... literature is much respected in these parts and literary men reverenced ..." In 1813 a female department was added to Franklin Academy, beginning the second stage of the evolution of Louisburg College. Two notable headmasters of Louisburg Male Academy were John B. Bobbitt of the University of North Carolina, who served two terms—1816-1820 and 1832-1843—and Matthew S. Davis of the University of North Carolina, who served 1856-1881.

"In the female department young ladies were to be instructed," so the opening announcement read, in "Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music, also useful and Ornamental Needle Work of almost every description." A legislative document of 1814 incorporated the Trustees of the Louisburg Female Academy and provided for the deeding to the academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as 30 by 20 feet, 2 stories—11 and 9 feet pitch—two rooms above, 18 by 20 and 12 by 20 feet —three 6-paneled doors—four 18 and four 8 light windows below, and six 16 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five and that the preceptress received an annual salary of five hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, who was distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." By 1838 Latin and French had been added to the curriculum and instruction in the guitar and other instruments had been instituted.

Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the academy into a college. By a legislative act the company acquired interests in the academy ground, moved the

academy buildings to another part of the property, and constructed a four-story Greek-Revival structure at the cost of $16,000. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson of Maryland. During the spring of 1865 the community was occupied by a Union cavalry force, which camped in the Oak Groves of the College campus. The College building was used as a hospital and the headquarters of General Judson Kilpatrick; the academy building was utilized as a granary.

The post-war reconstruction years were lean years for the College. After opening and closing twice, the College reopened in 1889 with an enrollment of about a hundred, under Mr. S. D. Bagley, who was assisted by eight teachers. A preparatory department was conducted in the old academy building. Mr. Matthew S. Davis, who had previously been principal of the male academy, became president in 1896 and held the office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivey Allen.

During these latter years the College had been run under the care of the Methodist Church, although the church had given nothing to its support and in theory it had continued to belong to the stock company. By virtue of money he had lent to the institution, Mr. Washington Duke, the Durham philanthropist, had in 1891 become real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property to the North Carolina Conference of the Southern Methodist Church. In 1911 the three-story Davis Building was erected as a memorial to Matthew S. Davis. In 1915, under the presidency of Mrs. Allen, the College was reorganized with junior-college rating.

Under the presidency of A. W. Mohn, the years 1922 to 1929 were a period of building expansion. During this period the West Wing, the Pattie Julia Wright Dormitory, and the Franklin County Building were erected.

The College entered another period of crisis in 1928 when disastrous fires destroyed the old academy building and gutted the main floors of Main Building and the West Wing. Closely following the fire came the Depression of 1929, and the College was burdened with heavy debt and a shrinking enrollment. In 1931, under the presidency of Dr. A. D. Wilcox, the College became coeducational. By the end of World War II the College debts had been paid, particularly during the administration of Dr. D. E. Earnhardt, 1936-1939, and Dr. Walter Patten, 1939-1947. Under the presidency of Samuel M. Holton, 1947-1955, the gymnasium was built and the College received accreditation by the Southern Association of Colleges and Schools.

The most rapid development in the history of the College has occurred under the leadership of Dr. Cecil W. Robbins, who became president on July 1, 1955. The student body, budget, faculty and physical plant have been substantially increased. The central heating plant was completed in 1956. The Benjamin N. Duke College Union was opened in 1959; in 1961 the College acquired the Mills School property on the east side of Main Street, thereby restoring the original campus of the Franklin Academy as designated in 1787. Patten Hall, a men's dormitory, was opened in 1962. The Auditorium-Classroom Building (1961) was remodeled from the old Mills School, and an adjacent modern brick structure has been remodeled as a Fine Arts Center. A 104-bed dormitory for women, Merritt Hall, was opened in the fall of 1963, and in the fall of 1965, the Cecil W. Robbins Library building was occupied.

In 1968 Sarah Graham Kenan Hall, a 104-bed dormitory for women containing a 24-bed infirmary, was opened. Also in 1968 a new maintenance building was erected.

In the fall of 1971 a new 96-bed men's dormitory, fully air-conditioned and containing a large recreation room was completed. Construction of a new student union is to begin soon.

ACCREDITATION

Louisburg College is accredited by the Southern Association of Colleges and Schools, the University Senate of the United Methodist Church, and the North Carolina Board of Education. In addition, it is a member of the American Association of Junior Colleges, the North Carolina Association of Colleges and Universities, the Southern Association of Junior Colleges, the North Carolina Council of Church-Related Colleges, the Southeastern Conference of Church-Related Colleges, the National Junior College Athletic Association, and the Association of Eastern North Carolina Colleges.

CAMPUS

The campus of the College covers an area of about seventy-five acres. It contains an oak grove, modern college buildings, parking lots, lawns, tennis courts, varsity athletic field and an intramural athletic field.

Twenty-one buildings are located on the campus: the Main Administration Building, the West Wing of the Administration Building, the Davis Memorial Building, the Pattie Julia Wright Memorial Dormitory, Patten Hall, Merritt Hall, Sarah Graham Kenan Hall, Hillman Hall, the Franklin County Building, the Fine Arts Center, the Holton Gymnasium, the Benjamin N. Duke College Cafeteria, the Faculty Apartments, the Cecil W. Robbins Library, the Central Heating Plant, the Auditorium-Classroom Building, the Maintenance Building, and the old Franklin Academy Building. College owned houses adjacent to the campus include the Wilson, Person, and McFarland dwellings.

BUILDINGS

The *Administration Building (Old Main)*, a four-story brick building, was opened in 1857. In it are located the offices of the President and the Administrative Vice-President. The social hall, the post office, and some academic offices are also located in the Main Building. Main, with its Greek Revival facade, has typified the historic Louisburg College to generations of alumni.

Davis Memorial Building was erected in 1913 as a memorial to Matthew S. Davis, president of the College from 1896 to 1906. Davis Building contains the offices of the deans, business and administrative offices, some faculty offices, and the "Little Chapel." The third floor contains a dormitory for second-year students.

The *West Wing* of the Administration Building was erected in 1924 and contains a Trustee Conference room, Testing and Guidance rooms, and offices.

The *Pattie Julia Wright Memorial Dormitory* was the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and six women.

The *Franklin County Building* was constructed in 1927 with funds donated by the people of Franklin County in appreciation of the more than one hundred and fifty years of service rendered to the community by the College. It contains science laboratories and lecture rooms, and forty-four dormitory rooms on the upper floors.

The *Benjamin N. Duke College Union Building* is a memorial to Mr. B. N. Duke, who gave Louisburg College to the North Carolina Conference in 1907. Erected in 1958, the building contains the cafeteria, the student supply store, and the soda-shop.

The *Auditorium-Classroom Building*, located on the east side of Main Street, contains an auditorium with a seating capacity of 750, eighteen classrooms, faculty and student lounges, faculty offices, and the drama workshop.

Patten Hall is a 96-bed men's dormitory, completely modern in style and furnishings and equipped with lounges on each floor. It was occupied by students in the fall of 1962 and later named for Dr. Walter Patten, President of the College from 1939 to 1947.

Merritt Hall, modern in furnishings and design, was opened in 1963 and houses one hundred and four women. It is named for Ruth W. Merritt, Professor Emeritus of English. Miss Merritt was a valuable member of our teaching faculty from 1941 to 1971.

Sarah Graham Kenan Hall, a new dormitory housing 104 women and containing the 24-bed Genevieve Peltz Perry infirmary, was opened in 1968. It is named in memory of Sarah Graham Kenan, whose foundation contributed generously to the College over a four-year period toward faculty salaries, scholarships, library resources, and to the infirmary.

James Elgan Hillman Hall completed in the fall of 1971, houses 96 men. It is the first major building to be erected on the 22-acre Person property adjacent to the West Campus.

The *Fine Arts Center,* first used during the 1963-1964 session, was extensively remodeled to house the Art Department and the Music Department.

The Holton Gymnasium, opened in 1951, is a modern building containing a basketball court, classrooms, a recreation area and other physical education facilities. It was named for Samuel M. Holton, president from 1947-55.

FACILITIES

The *Cecil W. Robbins Library Building,* a thoroughly modern air-conditioned structure combining traditional and contemporary architecture, was opened in 1965. It contains approximately 35,000 volumes and seats 250. It also has a 100-seat auditorium-lecture-audio-visual room and the adjoining Audio-Visual Center. The library is open from 8:00 a.m. to 10:00 p.m. Monday through Friday, and is open at stated hours on the weekend.

Laboratories for the sciences and modern languages are well-equipped and are being constantly improved. The chemistry laboratories are located on the first floor of Franklin Building. One laboratory is completely equipped for individual work in general and organic chemistry, and a second for individual work in analytical chemistry, both qualitative and quantitative. These laboratories are supplied with both basic and specialized chemical apparatus from a large and well-stocked supply room on the same floor and a complete stock of both inorganic and organic chemicals. Also located on this floor is a modern instrumental laboratory containing the latest equipment for chemical instrumentation, including analytical balances, Mettler and Sartorius balances, pH meters, a potentiometer, spectrophotometers, colorimeters, a conductivity bridge, and nuclear chemistry apparatus. All laboratories have been remodeled, with particular attention to lighting, to create an attractive environment for laboratory work. Adjacent to the laboratories are two classrooms equipped for lecture demonstrations.

Also located on the first floor of Franklin Building is the laboratory for physics.

Physical facilities for the Biology Department are located in the basement of Franklin Building. Three medium sized laboratories (20 students each), a large lecture hall, storage and display areas, and a teaching herbarium are equipped and stocked to provide instruction for 250 students. Recent equipment added to the department includes a large rolling door autoclave, additional steremicroscopes, approximately 75 film loops, 4 large aquaria (1 for saltwater life), a 6 ft. DNA model, and a new greenhouse.

A modern shorthand laboratory for business students, incorporating the EFI Learning Systems, is located in the Auditorium-Classroom Building.

A completely new language laboratory, utilizing the EFI Learning Systems, is located in the Auditorium-Classroom Building. It contains 30 positions in addition to audio-visual aids, foreign language records, and listening and recording devices.

The Genevieve Peltz Perry Infirmary is located on the ground floor of Kenan Hall. Modern in every respect, it will accommodate 24 patients.

PLANS

Future projections include the restoration of the academy building as a museum, the construction of a science building, a student center, additional recreational facilities, a chapel and a president's home. Louisburg College expects to remain small, but it is working continuously to improve its physical facilities in keeping with its policy of providing quality education in a wholesome, Christian atmosphere.

NONDISCRIMINATION

Louisburg College has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Act of 1964 and the Regulation issued thereunder, to the end that no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity of this institution receiving Federal financial assistance. Under this Assurance, this institution is committed not to discriminate against any person on the ground of race, color or national origin in its admission policies and practices or any other policies and practices of the institution relating to the treatment of students and other individuals, including the provision of services, financial aid and other benefits, and including the use of any building, structure, room, space, materials, equipment, facility or other property. Any person who believes himself, or any specific class of individuals, to be subjected to discrimination prohibited by Title VI of the Act and Regulation issued thereunder may, by himself or a representative, file with the United States Commissioner of Education or with this institution, or both, a written complaint.

STUDENT LIFE

CAMPUS LIFE

at Louisburg

The friendly atmosphere of Louisburg is attainable only in a small college. Strangers on the campus note with pleasure that they too are included in the general affability resulting in part from the special faculty-student relationship that prevails. The student who likes to discuss his activities and problems with adults finds that his faculty adviser or any faculty member is glad to talk with him. On the other hand, the young person who has achieved a degree of maturity at which counseling is at most only a secondary need finds that his independence is respected.

RELIGIOUS INFLUENCE

Louisburg College is a United Methodist college which strives for the Christian development of its students as one of the foremost objectives of its program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end the College insists that the faculty be of contagious Christian character and do all in its power to develop and maintain Christian standards on the campus.

Courses in Old and New Testament, the life and teachings of Jesus and Paul, Christian doctrine and philosophy, and methods of church work are offered. The College observes a Life Enrichment Week in the fall of each year, when a visiting minister conducts meetings daily. The students are urged to attend and take an active part. Louisburg's well-established churches of three leading denominations—Methodist, Baptist, and Episcopal—afford opportunity for training in worship and in the practice of approved methods of church work. Under the guidance of the Religious Life Council, students are urged to join in some form of religious activity in addition to weekly attendance at chapel or convocation.

Town and Country Church Work. In cooperation with the Commission on Church and Community of the North Carolina Conference and other agencies of the United Methodist Church, Louisburg College offers a curriculum for those preparing for the ministry and for local church service. A member of the College staff who is a specialist in this work is available for field work.

Chapel. A chapel or convocation is held each week. The Trustees and the Faculty regard these exercises as an integral part of the work of the College; accordingly, regular attendance is encouraged. Faculty members and student organizations offer programs, and the ministers of the town and nearby communities are invited to present religious messages.

PERSONAL DEVELOPMENT

The Orientation Program. The orientation program assists the student in adjusting to college life and to increased responsibility for himself and his academic progress. It is designed to help students become intelligent citizens in the college community. The Freshman Orientation at the beginning of the fall semester includes:

1. Informal gatherings, lectures, and various student activities which induct the freshman into the group and acquaint him with the customs and traditions of the College. Placement tests are given during this period providing the faculty with information essential to effective guidance.

2. Library talks conducted by the librarian with small groups of freshmen. The students explore the facilities of the library and are initiated into

the use of the card catalogue, reference books, the reserve systems, and other features.

3. Discussions with the freshmen led by well-qualified persons and centering on topics such as the objectives of college education, techniques of study, dormitory life, the grading system, and the curricula.

4. Chapel and assembly talks given by members of the faculty and by students in the first few weeks of the fall semester on the various problems of campus life.

The Orientation Course is required of all first-year students. It deals with curriculum, effective study habits, vocations, and personal and group adjustment.

Guidance Service. This service is designed to assist the student in dealing with the problems of his scholastic, vocational, social, and spiritual life through counseling, testing, orientation, and provision of information.

Each student is assigned a faculty adviser on the basis of his interests, course of study, and special requirements. The student is encouraged to talk to his faculty adviser when he needs confidential and sympathetic counseling.

All students entering college are given placement and aptitude tests chosen for the special purposes of educational and occupational guidance. Students who feel the need of additional tests and more thorough analysis of interests and aptitudes may use the facilities of the Testing and Guidance Office.

The Testing and Guidance Office maintains a library of educational and occupational information concerning the colleges to which the student may transfer, trade or technical schools, occupational opportunities, and scholarships.

PHYSICAL CARE

Health Administration. Complete health service is offered the Louisburg College student. A graduate nurse is in attendance at all times in the infirmary, and the College physician makes regular calls. Students who contract minor illnesses are promptly transferred to the infirmary to receive proper care and to insure the health of the College community. In case of serious illness, parents or guardians are notified at once, but if they cannot be reached speedily enough in an emergency, the College will make whatever provision is deemed expedient by the College physician. The Franklin County Memorial Hospital, modernly equipped, is located in Louisburg; and its facilities are available to the College and its students.

Each prospective student is asked to return a questionnaire concerning his health history prior to enrollment. Students who fail to do so will be examined by the college physician at the student's expense. Additional examinations will be made whenever needed or requested, and records of these are referred to when questions arise concerning the amount of curricular and extracurricular work and physical activity the student can undertake.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

Physical Education. The major purpose of the physical-education program is to provide a variety of sports activities in a healthful and pleasant environment and to equip the college student with skills in sports that he may carry on in his leisure time and after graduation. Students who have a minor physical defect are offered a suitable type of exercise. The physical education program includes such varied intramural sports as tennis, softball, volleyball, basketball, soccer, track, horseshoes, ping-pong, baseball, archery, and badminton.

ATHLETIC PROGRAM

Louisburg College is a member of the Cavalier-Tar Heel Conference, and the National Junior College Athletic Association. Intercollegiate sports are basketball, baseball, golf, and tennis. In 1971 Louisburg was a charter member of the North Carolina Collegiate Baseball League, which is recognized as one of the strongest summer college baseball leagues in the country. Louisburg College was the only junior college invited to participate. The College's graduating athletes are constantly sought by four-year institutions for their final two years.

CULTURAL AND SOCIAL ACTIVITIES

Cultural Program. A significant aspect of education is the development of the student's capacity to appreciate and enjoy the expressions of his own cultural tradition in art, literature, music, and ideas. Much of the regular curriculum is devoted to this effort; but the College strives toward this goal in other areas as well.

The Louisburg College Concert Series features various performers in the concert field as well as the outstanding lecturers and artists who appear on the assembly programs. Other features include selective art films, guest recitals, and art exhibits by artists of state and national reputation.

Since Louisburg College holds its cultural and social program to be an integral part of the educational process, attendance at some events will be required of freshmen.

Student creative contributions are encouraged in the dramatic club, the glee club, the newspaper, and the literary magazine. Students also enter their sculptures, crafts objects, ceramics, photographs, and paintings in exhibits in the Fine Arts Building.

Social Life and Entertainment. The small, church-related college offers distinct social advantages. The democratic atmosphere among students is a conscious objective of social life at Louisburg. The Social Committee of the faculty maintains a balanced program of social activities, some of which are annual traditions of long standing.

The *reception for new students* held regularly during the orientation period is the first social function of the school year.

Alumni-Homecoming Weekend is held in November featuring class reunions and a varied program. The weekend activities include the Fall Dance sponsored by the Sophomore Class.

Parents' Day, held each year in early October, brings hundreds of parents to the campus for fellowship and information about the College. Ample opportunity is given for consultation with each Louisburg College professor.

The Spring Weekend, sponsored by the Freshman Class, is a gala event held in April.

The commencement program includes the breakfast for graduates on Friday morning; the annual alumni banquet on Friday night; the baccalaureate sermon on Saturday; commencement exercises Saturday afternoon, including the awarding of degrees and honors; and, after the commencement exercises, the president's reception for the graduates, their parents, and friends.

Other traditional activities such as class and club entertainments and faculty-student dinners balance a comprehensive extraclass calendar.

COLLEGE PUBLICATIONS

The *Louisburg College Bulletin* is issued in September, November, December, January, February, March, April, and June, one issue being the catalogue number. Its purpose is to keep former students and friends of the College informed as to its problems and progress.

The Louisburg College Journal of Arts and Sciences publishes research by members of the Louisburg College faculty. Articles from *The Journal* have been abstracted by leading scholarly and scientific publications.

The Oak is the college annual. It is issued by the sophomore class as the record and souvenir of the two classes present at the College each year.

Columns is the campus newspaper, edited by the students under the supervision of a faculty adviser. It is published twice a month.

The Collegian is the College literary magazine published once or twice a year.

STUDENT ORGANIZATIONS

Student Government Association. A new Constitution and By-laws of the Louisburg College Student Government Association was adopted by the student body in 1972. Officers are elected in the spring of each year according to the Constitution and By-laws.

The entire student body is represented through its officers: President, Vice President, Chief Justice, Secretary and Treasurer. These five officers compose the Cabinet, the executive and administrative agency of the Association.

The Judicial Branch meets as the need arises to recommend to the administration disciplinary action for students found guilty of violating the rules and regulations as set forth in the Constitution and By-laws.

The Student Government Association, within the framework of the rules and regulations set forth by the College administration, has the power "to make and enforce such rules as it may deem necessary for the maintenance of harmony and order within the student body. Cases involving personal immorality will be handled by the administration." It must be noted, however, that the Student Government Constitution recognizes the administration's right to review and reconsider any student government decision. The Student Government Association also is to represent the interests of all students at Louisburg College by promoting activities for their enrichment: educationally and socially.

Phi Beta Lambda. The Louisburg College chapter of Phi Beta Lambda (College Division of the Future Business Leaders of America) is open to all students who are regularly enrolled in the Business Department. Membership is also open to students preparing for careers in business or in business teaching. This chapter, which is affiliated with both state and national organizations, provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment and the selection of a vocation.

Glee Club. The Glee Club has weekly rehearsals. Selections which have wide appeal are studied and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. From this group fifteen to twenty are chosen to compose the *Chapel Choir.* This group gives concerts during the year at various United Methodist churches throughout North Carolina. The Glee Club gives two concerts at the College—one at Christmastime and the other in the spring.

The Louisburg Players. In production throughout the school year, The Louisburg Players operate the College's educational theatre for the campus and community.

Denominational Groups. In the past, three of these groups have been active on the Louisburg College campus: the Canterbury Club (Episcopalian), the Methodist Student Movement, and the Newman Club (Roman Catholic). Other denominational groups may be organized when desired. These groups permit interested students to maintain contact with their respective churches and to continue their religious growth along with their intellectual development.

The Fellowship of Christian Athletes. The Fellowship of Christian Athletes encourages athletes to grow in the Christian Faith and to relate their faith to competitive sports. Membership in the F. C. A. is open to any athlete.

Young Democrats' Club and Young Republicans' Club. The YDC and YRC foster an understanding of the political philosophies of their respective parties. From time to time they invite political figures of state and national prominence to the campus.

HONOR FRATERNITIES

Phi Theta Kappa. This is a national character-scholarship fraternity holding the same rank in the junior college that Phi Beta Kappa holds in the four-year college. The Gamma Upsilon Chapter of Phi Theta Kappa was chartered and organized at Louisburg College in the fall of 1939. Membership is open to students who have completed a semester in college with a B average, stand in the upper 10 per cent of their class, have achieved the proper number of quality points, are of good moral character, and possess recognized qualities of citizenship.

Alpha Pi Epsilon. Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Business Department who attain a grade point average of B or better on specified business subjects and at least a B average on all other subjects in which the student is enrolled. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Beta Phi Gamma is the national junior-college honorary journalistic fraternity. Its purpose is "to recognize individual ability and achievement in journalistic pursuits in junior colleges; to serve and promote the welfare of the junior college through journalism; to establish cordial relationships between the students and members of the profession; and to unite in a fraternity congenial students interested in journalism." Membership is open to students who have been duly registered at least a semester, who have a scholastic average of C or better on the last semester's grades, and who have qualified by their journalistic endeavors.

Delta Psi Omega. Delta Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all phases of student participation in college dramatic art and stagecraft. To become a member a student must have done outstanding work in acting, written a play that has been produced, or done efficient stage workmanship of any type. He must maintain an average of C on his academic work.

Sigma Pi Alpha. Sigma Pi Alpha is a national language fraternity. Its purpose is to stimulate interest in and understanding of the language and life of foreign countries. Among the requirements for membership are a general academic average of not less than 85 and an average in language courses of not less than 90, and registration in an intermediate or advanced language course.

Alpha Beta Gamma. Alpha Beta Gamma is a junior-college chemistry fraternity. The Epsilon Chapter was established at Louisburg College in May, 1955. Membership in the fraternity is open to students whose scholastic accomplishment is high both in chemistry and in other subjects.

Psi Chi Sigma. Psi Chi Sigma is an honorary psychology fraternity. Its purpose is to advance the science of psychology, to encourage, to stimulate, and to maintain scholarship of students in psychology and in associated disciplines.

SUGGESTIONS AND REGULATIONS

What to Bring to College. The College provides the necessary furniture for dormitory rooms. Students should bring with them bed linen (all beds in the dormitories are single), covers, blankets, pillows, towels, a reading lamp and any other article which would add to the comfort and attractiveness of their college home. Rugs, curtains or drapes, lamps, pictures, and easy chairs are not furnished but may be supplied by the student. Girls are asked to bring a formal dress.

All students are expected to adhere to the following general regulations, and prospective students and new students should note them carefully:

Rooms. Any student who changes rooms or removes or exchanges furniture without the consent of the Dean of Men or Dean of Women is subject to a fine of two dollars.

College Visitors. A student must get permission from the house counselor or the Dean of Men or Dean of Women before having guests overnight in dormitory rooms.

Damage. The student who damages furniture or buildings must pay the expense of repairs. Each occupant of a room will be held responsible for its care and preservation.

General Conduct. The College expects of its students loyal and genuine cooperation in maintaining a high standard of conduct. The College therefore reserves the right to demand the withdrawal of any student whose conduct at any time is not satisfactory to the College, although no specific charge may be brought against the student. Matriculation of the student at the College concedes this right. Anyone guilty of possessing or using intoxicating beverages on the campus or appearing on the campus under the influence of beverage alcohol is subject to dismissal.

Motor Vehicles: Any student at Louisburg College may keep an automobile provided he conforms to all traffic regulations. All motor vehicles parked on the campus must be registered by proper College authorities. Specific parking areas are provided for students, faculty, staff, and employees of the College. Students must obey traffic regulations issued by the College.

ADMISSIONS

Application for Admission. The last page of the catalogue is the application for admission form. Upon receipt of the application for admission and the application fee*, the College will forward to the applicant a high-school transcript form to be completed by the principal or guidance counselor.

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board, but a cutoff score has not been established. The test is given in November, December, January, March, May and July. It is recommended that the Scholastic Aptitude Test be taken early in the senior year, although junior year scores are acceptable.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540, or Box 1025, Berkeley, California, 94701, for the *Bulletin of Information,* which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College Board tests, the student must make his arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

Foreign students are expected to take the Test of English as a Foreign Language.

A medical form is sent to the applicant when his application for admission is acknowledged by the Director of Admissions. If the applicant is under the continuing care of a doctor for physical or emotional problems, or if the applicant is unable to participate in a normal college program, including physical education, he is expected to submit the medical report prior to the admissions decision.

Applications are normally acted upon soon after the admissions credentials are received, but a decision may be deferred until grades are available for the first semester in the senior year. Interviews are not usually required, but visits to the campus by prospective students are encouraged for informational purposes. Appointments with the director of admissions may be arranged by telephone or mail. The admissions office is open daily and until noon most Saturdays.

Admission of non-graduates. A certificate of high-school equivalency based on the Tests of General Educational Development may be submitted by adults.

Admission Units. Of the sixteen units required, at least ten should be in academic subjects for entrance into transfer programs. Although foreign language is not an entrance requirement, two or more units of a modern foreign language are recommended. Beginning courses are offered in French and Spanish for students who are not prepared for advanced standing.

Two units of mathematics should be presented, preferably algebra. Students planning to transfer to senior colleges and universities should consult the school of their choice of transfer about specific admission requirements in mathematics. Louisburg does not offer high-school subjects in its curriculum.

To be admitted to the terminal business program, a student must present sixteen units including four units of English and one unit of typewriting. Advanced courses are available for students presenting two units of typewriting and/or two units of shorthand.

**This fee of $10.00 covers the cost of processing the application. The fee will not be applied to later charges or refunded, in the event of failure to be accepted or cancellation of the application.*

Admission to Advanced Standing. To be admitted to advance standing, students must present official transcripts of work done in other institutions and statements of honorable dismissal. Credit for work done at other institutions will be given on all work in which the student has received a grade of C, provided the course is taught at Louisburg College. Credit is given for grades of 2 or better on Advanced Placement examinations of the College Entrance Examination Board.

REGISTRATION AND COURSE CHANGES

Registration. One day of each semester is set aside for student registration, but at the discretion of the Registrar students may pre-register for classes. A fee of $5.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after the semester has been in session for one week.

The average student load is fifteen or sixteen hours exclusive of physical education except for part-time students. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours.

By "hour" is meant recitation of a subject once a week for a semester. Two hours in laboratory or physical education count for one hour recitation.

Change of Courses: A course may be added within one week or dropped within four weeks after registration if the change is approved by the student's adviser, by the Dean of the College, and by the instructors involved. The forms provided must be fully processed to make approved changes official. There will be a charge of $2.00 for each course change initiated by the student after registration day.

No credit will be allowed on any course for which the student has not properly registered.

The grade of the student who withdraws from a course without following the official procedure is recorded as an F. The student who withdraws from a course after four weeks from the beginning of the semester will receive a grade of WP or WF, depending upon whether he is passing or failing at the time of the withdrawal.

REGULATIONS

Class Attendance. Absences are a serious deterrent to good scholarship, and it is difficult to receive optimum instruction, obtain knowledge, or gain skill when absent from class. Regular class attendance is the obligation of every student, and the student is responsible for all the work of all class meetings, including tests, written work, and laboratory work.

The basic absence policy permits students one absence per semester for each class meeting per week for a course, not to exceed three absences per course. For example, two absences for Tuesday-Thursday classes and physical education, three absences for Monday-Wednesday-Friday classes, one absence for labs. Courses taught on the systems approach or individualized instruction methods will follow the basic policy; however, deviation may be made by the instructor for those students who are ahead of the posted target dates for completion of the work of the course.

Responsibility of keeping up with the number of absences taken rests with the student.

Absences may be excused as follows:

(1) Illness. Absences for illness may be excused by the College Nurse at the Infirmary, *only* if the student reports to the Infirmary prior to the time of the class. If the student is unable to go to the Infirmary, the House Counselor should be notified, or in the case of the off campus students, the Infirmary should be notified.
(2) Emergencies. The Dean of Men or the Dean of Women should be notified in case of an emergency.
(3) College Representation. Notification of absences excused for college representation, athletics, field trips, etc., will be issued by the Registrar's Office.
(4) Any other absence for valid reasons are excused *only* by the instructor.

Examinations. Written final examinations are held in all courses. There may be no deviation from the examination schedule except by special approval from a subcommittee charged with that responsibility. Requests for such changes will be considered only after a written statement setting forth the educational reasons for the change has been presented to the Dean of the College at least six weeks before the end of the semester.

Grades and Reports. Reports are sent from the Registrar's office to parents or guardians twice each semester. Grades are evaluated as follows:

A—Excellent	*4 quality points per semester hour*
B—Superior	*3 quality points*
C—Average	*2 quality points*
D—Below Average	*1 quality point*
W—Withdrew	
WP—Withdrew passing	
WF—Withdrew failing	
F—Failure	*0 quality points*
I—Incomplete	
IR—Incomplete, reregister	
ABS—Absent from exam	

A grade of I (Incomplete) indicates that the requirements of the course have not been completed. Incomplete grades of two types are given: I and IR.

A grade of I is given when a student has not completed all the requirements of a course but has completed at least 80% of them. A student receiving a grade of I may complete the course without having to reregister for the course, time limitations stated below notwithstanding.

A grade of IR is given when less than 80% of the course requirements have been completed. A student receiving a grade of IR must reregister for the course, but he may continue at the point in the course where he was when the semester ended (if the course structure so permits), time limitations stated below notwithstanding.

Both I and IR grades remain on a student's record until they are removed by a passing grade. If either an I or an IR grade has not been removed within one semester, the course must be repeated in its entirety.

An F grade on a course that is repeated and passed is removed from the record with the notation that the passing grade is a repeated course.

Transcripts. Each student is entitled to one official transcript of his work, provided all accounts with the College are satisfactorily arranged. Requests for additional transcripts must be accompanied by one dollar for each transcript.

Withdrawal. A student withdrawing from the College must notify the Registrar, the Dean of Men or Dean of Women, and the Dean of the College.

Classification. To be classified as a sophomore, a student must have completed 28 semester hours of work with a C average.

Academic Requirements:

1. Any student who fails to attain an average of C on two courses, each of which carries at least 3 semester hours credit, in any semester must appear before the Faculty Board of Review on Student Standards.

2. All students must attain a 1.5 semester hour-quality point average during the first two semesters in order to be eligible to enroll for the third semester.

3. At the end of the third semester the student must attain an over-all 1.75 semester hour-quality point average in order to be eligible to enroll for the fourth semester. Any student who fails to meet the minimum academic requirements is ineligible to register for the next succeeding semester unless granted probationary status by the Faculty Board of Review on Student Standards.

Student Representation. To represent the College in public performances during his second semester in college, a student must attain at least an average of 1.5 on any 10 hours taken during his first semester. To represent the college in any subsequent semester, a student must attain at least a 1.5 quality point average at the preceding semester or mid-semester grading period. A period of eligibility extends to the beginning of the following semester. These regulations apply equally to athletic events, deputation teams, organigational conventions, and all similar activities.

Probation. Any student who fails to attain a satisfactory average in one semester will be placed on probation for the following semester.

SUMMER SCHOOL

The Louisburg College Summer School provides an opportunity for those who wish to accelerate their college programs to do so, while it also is an excellent time for some to strengthen certain academic areas in preparation for the regular session.

REWARDS FOR EXCEPTIONAL ACHIEVEMENTS

Dean's List. An honor list is issued by the Dean and Registrar at the end of each semester. A fulltime student having a standing of 3.5 (half A's and half B's) for a semester will be eligible for the Dean's List issued the following semester. Honorable mention will be given those students who have a standing of from 3.0 to 3.5. The College seeks by every legitimate means to stimulate and reward exceptional achievements in all worthy lines of endeavor.

Honor Graduation. Graduates who have a standing of 3.8 will be graduated *magna cum laude,* and those having a standing of 3.5 will be graduated *cum laude.*

Marshals. The five first-year students who have the highest scholastic averages and are not candidates for graduation are asked to serve as marshals for the commencement exercises. Grades for fall semester and first half of spring semester are averaged.

Honor Fraternities. Seven honor fraternities—Phi Theta Kappa, Alpha Pi Epsilon, Beta Phi Gamma, Delta Psi Omega, Alpha Beta Gamma, Sigma Pi Alpha and Psi Chi Sigma—have chapters at Louisburg College and are open to students who meet their exacting requirements.

The Brantley Medals. The Reverend Allen P. Brantley, a member of the North Carolina Conference of The United Methodist Church, sponsors medals to be awarded to the man and woman candidates for graduation with the highest two-year scholastic average.

The Malone Medal. Mrs. Umphrey Lee of Louisburg has established an annual award for the graduate who has achieved the highest excellence in the field of English. This award is given in memory of Mrs. Lee's father, the late Edwin Hutchinson Malone, a former student at the Male Academy and later a trustee of the College.

English Department Journalism Award. An anonymous donor has established an annual award for that member of the sophomore class with the highest achievements in student journalism. The recipient is selected by a vote of the English Department and of other faculty members who are advisers to student publications.

The Alpha Pi Epsilon Medal. Annually Alpha Pi Epsilon, honorary secretarial fraternity, awards a medal to that business student elected by the business faculty as the most outstanding representative of the Business Department in scholarship, activities, strength of character, and general conduct.

The Taylor Dramatic Award. To recognize and encourage interest in the dramatic arts, the William Raymond Taylor award is presented at commencement to the student judged to have distinguished himself most creditably in the field of dramatics during his college career.

The Sigma Pi Alpha Award. Sigma Pi Alpha, the honorary language fraternity, gives special recognition for outstanding work in foreign language and scholarship. Special consideration is given to outstanding progress during the year.

The Isaac D. Moon Award. Given to the most outstanding senior in the fields of leadership, scholarship and citizenship. Established by the Sophomore Class in 1961 in honor of Professor Moon, member of the faculty since 1936.

Music Award. This award is presented to the student who has made the most outstanding contribution to the total music program at the College during the current school year.

History Department Award. Awarded to a student in the History Department who attains a grade point average of B or better on specified history subjects and at least a B average on all other subjects in which the student is enrolled. The preferable recipient shall be a history major of outstanding character who best exemplifies the Louisburg tradition of excellence.

Chemistry Award. A chemistry award is given each year to the freshman chemistry student who, in the opinion of the Department of Chemistry, has achieved the highest excellence in the first year chemistry.

Psychology Award. An annual award is presented by Psi Chi Sigma Honorary Psychology Fraternity to a sophomore with a B average or better in psychology, and who plans to minor or major in the field.

The Peter A. Carlton Award in Biology. Dr. Patrick W. Carlton ('57) and Richard A. Carlton have established an annual award for that student with the highest academic achievement in biological sciences. This award is given in memory of their father, the late Peter A. Carlton, educator and long-time friend of Louisburg College.

The Economics Award. Students who have completed the two semester sequence in the Principles of Economics with grades of A, and who have an over-all B average, are invited to submit a five-hundred word essay on a specified topic. The purpose of the essay is to judge the student's ability to bring the analytical tools of economic theory to bear upon contemporary social problems. The student whose paper best demonstrates such an ability is declared recipient of the Economics Award.

The Cortland Victor Smith Service Award. The Sophomore Class and the Student Government Association of 1971-72 presented the sum of $500.00 to set up an award to be known as the Cortland Victor Smith Service Award in memory of Dr. Cortland Victor Smith, who joined the Louisburg College faculty in 1965 and served with distinction until his passing on February 9, 1972. Dr. Smith, at the time of his death, was chairman of the Department of Social Studies and of the Division of Faculty Affairs. The principal sum has been invested and the income will be used to make an award annually to the student selected for his service to the College and the student body.

EXPENSES

Louisburg College is a non-profit institution. Its purpose is to give ambitious and purposeful young people the opportunity to get two years of college education. Through the years, thousands of friends have donated the resources of the College in land, buildings, equipment, operational expenses, and endowment. The teachers also have given devoted service. Consequently, the College has been able to keep its expenses to an absolute minimum. The actual cost per student greatly exceeds the amount charged the student. The College reserves the right to revise the charges whenever conditions demand such revision.

LOUISBURG COLLEGE EXPENSES, 1972-1973

Students accepted prior to April 15 are required to send a deposit of $50 by May 1. Students accepted after May 1 are required to send a deposit of $50 within 15 days after acceptance. This deposit is credited on regular fees and is non-refundable. Space in the freshman class is reserved only until the due date of the treasurer's statement of semester fees. The college reserves the right to cancel applications if financial arrangements have not been made with the college Treasurer by the due date shown on the statement.

Returning students are expected to submit deposits of $50 by April 15.

	North Carolina	Out-of-State	Day Student
Base tuition	$1,100.00	$1,300.00	$1,100.00
*Room and Board	725.00	725.00	
**College Fees	120.00	120.00	120.00
Total	$1,945.00	$2,145.00	$1,220.00
Expenses, 1973-74			
Base tuition	$1,100.00	$1,300.00	$1,100.00
*Room and Board	775.00	775.00	
**College Fees	120.00	120.00	120.00
Total	$1,995.00	$2,195.00	$1,220.00

Special Fees Per Semester

In addition to regular costs, students are charged certain fees for special services as listed below. These fees apply only to those students registering for these particular courses:

For Music Students	
Tuition in piano or voice (two lessons per week)	$50.00
(one lesson per week)	30.00
Use of piano	5.00

For Special Students:

Tuition per semester hour	$ 32.50

Student Pastors. Since 1954, Louisburg College has offered a special academic program for student pastors. This program, fully accredited and consisting of courses transferrable to senior colleges toward an A.B. degree, is given on Tuesdays through Thursdays during the regular college year. Commuting students may take classes only on Tuesdays and Thursdays. Stu-

Room rent in Kenan, Merritt, and Patten will be an additional $125.00 for the year; Hillman Hall $155.00 (air-conditioned).

**College Fees: Athletic and physical education, $15; Infirmary, $25; Library, $20; General Activities Fee, $30; Lab. Fees, $30. Insurance will be additional.*

dents who come from a considerable distance live together in a house provided by the college.

This academic program is open to student pastors of all religious denominations.

Rates for this program are unusually economical. Several scholarships covering all or part of tuition costs are available. *They are awarded on the basis of need.* First preference is given to student pastors of The United Methodist Church of the North Carolina Conference.

Application for scholarship aid and detailed information concerning the program should be addressed to the Director of the Student Pastors' Program. Louisburg College, Louisburg, N. C. 27549. The chances of receiving substantial scholarship help are much better if application is made *not later than July 15 for the Fall Semester and not later than December 15 for the Spring Semester.*

Expenses for Student Pastors attending the special three-day schedule on Tuesdays, Wednesdays, and Thursdays or those attending on Tuesdays and Thursdays:

*For Boarding Student Pastors on Tuesdays, Wednesdays, and Thursdays:**

Room	$ 67.50
Board	148.00
College Fees**	110.00
Total cost for year	$325.50

*For Commuting Student Pastors:**

College Fees**	110.00

Miscellaneous

Graduation:

Diploma fee	$ 5.00
Certificate fee	5.00
Rental of cap and gown	5.00

Others:

Late registration	$ 5.00
Course changes after registration	2.00
Auditing fee	15.00

DUE DATE OF EXPENSES

THE FALL SEMESTER'S EXPENSES ARE DUE ON AUGUST 10, AND THE SPRING SEMESTER'S EXPENSES ARE DUE ON DECEMBER 30.

THE $50.00 DEPOSIT RESERVES A ROOM UNTIL THE DUE DATE OF THE SEMESTER'S EXPENSE. IF THE TOTAL EXPENSES ARE NOT PAID BY THIS DATE, THEN THE STUDENT WOULD NOT BE GUARANTEED A ROOM.

Special Damage: All dormitory occupants will be charged a $25.00 damage fee for the year. This fee will be refunded according to the degree of damage upon final inspection of the dormitory room.

**The cost listed above for Student Pastors is on the assumption they are awarded a full tuition scholarship. The cost, of course, is considerably increased if they receive only a partial tuition scholarship.*

***Insurance will be additional.*

Terms of Payment. The above schedule of charges and the following terms have been officially adopted by the Board of Trustees, and the college administration is obligated to adhere to it strictly.

All payments are to be made in advance of each semester.

Withdrawals

In case a student withdraws voluntarily or is asked to withdraw for disciplinary reasons after the due date of the semester's expenses, only the unused portion of board will be refunded. In case a student has been awarded financial assistence in excess of the amount of board no refund is made. This includes those who have signed a Tuition Plan contract.

If a student withdraws because of sickness or is drafted into the Armed Services, a percentage of total charges will be refunded. In case a student has been awarded financial assistance, only that percentage exceeding the amount of financial assistance awarded is refunded. In case of sickness a written request of the case from the college physican is required. A request for refund must be submitted to the Business Office at the time of withdrawal. This includes those who have signed a Tuition Plan contract.

Within 30 days after due date of a semester's expenses	*75%*
Within 45 days after due date of a semester's expenses	*50%*
Within 60 days after due date of a semester's expenses	*25%*
After 60 days from due date of a semester's expenses	*unused portion of board*

In case a student has paid for a semester's expenses in advance and is asked to withdraw for academic reasons, the entire amount will be refunded.

Refund of Summer School Expenses

In case a student withdraws voluntarily or is asked to withdraw for disciplinary reasons, only the unused portion of rent and board will be refunded. A request for refund must be made at the time of withdrawal.

If a student withdraws because of sickness or is drafted into the armed services, a percentage of total charges will be refunded as stated below. In case of sickness a written statement from a physician is required. A request for a refund must be submitted to the Business Office at the time of withdrawal.

Enrollment of one week or less	*60%*
Enrollment of more than one week, but not more than two weeks	*40%*
Enrollment of more than two weeks	*unused portion of board*

Other Information. Out-of-town students will be required to board and room at the College, where they will receive the benefits of the college home life, except in cases where at the requests of their parents, they live with relatives in Louisburg. If the dormitories are full, men students may secure rooms in such homes as are approved by the administration.

Students will consult the college authorities before making arrangements to live off campus.

The general fee includes the services rendered by the infirmary, and the College physician. This does not include specialized services the students may need.

Books, laboratory supplies, sheet music, athletic uniforms, and stationery are sold by the college bookstore and the student supply store at regular list prices for cash. The approximate cost of books per year is $75.00.

Student Financial Aid

For students who are financially unable to meet the full expense of attending college, Louisburg College offers financial assistance. Through the years friends of the College have contributed funds to be used to help worthy students. Awards are based upon academic potential, demonstrated need for assistance, and good citizenship. Most awards are renewable for each year provided the student continues to make normal progress toward graduation. Each year a financial statement must be filed.

Louisburg College is a member of the College Scholarship Service and supports the principle that the amount of financial aid a student receives should be based upon financial need. The College Scholarship Service assists the College in determining this need. Consequently, students seeking financial aid are required to submit a copy of the Parents' Confidential Statement Form to the College Scholarship Service and request that a copy be sent to Louisburg College. The Parents' Confidential Statement can be obtained from your High School guidance counselor or by writing the College Financial Aid Office, Louisburg College, 27549.

Financial assistance is available in three forms: (1) scholarships; (2) grants; (3) self-help, through work opportunities and/or loans. Financial aid may also be "packaged" so that a student with unusually great need can receive assistance through more than one form.

Due to increasing requests for financial aid students should make early application to insure their consideration before the allocation of funds in late spring.

Memorial Scholarships, Endowments, and Loan Funds

The Benjamin N. Duke Endowment. Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the United Methodist Church, gave the sum of $100,000, part of which has been used as endowment and part for permanent improvements.

The James A. Gray Trust Fund. Mr. James A. Gray of Winston-Salem, North Carolina, has established a trust fund for several North Carolina institutions. Louisburg College was designated as the recipient of $50,000 of this fund, which has been added to the College endowment.

The Augusta Robinson and Fred A. Smith Memorial Scholarship. The Reverend Jackson Lafayette Smith, who for 38 years served pastorates in the North Carolina Conference, has established a scholarship in the amount of $4,000 as a memorial to his wife, Augusta Robinson Smith, and his son, Fred A. Smith. The income from this fund is to aid young people preparing for full-time Christian service.

The Walter Patten Memorial Fund. The Walter Patten Memorial Fund, which to date amounts to $5,545, was established at the suggestion of the Board of Trustees in memory of Dr. Walter Patten, president of Louisburg College from 1939 to 1947. Donations to this fund should be sent to the Treasurer of the College.

The Thomas Arrington Person Scholarship. Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of $5,000, the annual interest from which is used to provide scholarships for deserving students, preferably for students preparing for the United Methodist ministry or for other religious work.

The Sally K. and Amy J. Stevens Memorial Service Scholarship. The Sally K. and Amy J. Stevens Memorial Service Scholarship, the principal of which is $5,703, was established in 1937. The annual interest from this scholarship is to be awarded to students preferably from Wayne County.

The Amick Scholarship. Mr. C. C. Cranford, Asheboro, North Carolina, has set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. The principal of this scholarship is now $4,280. This is a perpetual fund, and only the interest on the fund may be used for the scholarship. It is awarded annually to that liberal arts student in Louisburg College, who in the opinion of the Committee on Awards, is most deserving. The person accepting this scholarship must declare his intention of continuing his course until he has completed his second year of college work.

The Burney Scholarship. Mr. A. L. Burney, Southern Pines, North Carolina, has established a scholarship fund of $3,000. This is a perpetual fund. A scholarship of $200 will be given to any worthy boy or girl in Moore County. Students who are interested in this scholarship should write Mr. Burney by August 1st.

The Davis-Allen Service Scholarship. In recognition of the generosity and devotion of Mr. and Mrs. Ivey Allen to the education of youth, Louisburg College has established the Davis-Allen Service Scholarship in the amount of $75. This sum is to be allotted to esteemed and ambitious students who desire to earn part of their expenses at Louisburg College.

Franklin County High School Scholarship. A scholarship of $100 is awarded to one student in each high school in Franklin County upon the recommendation of the principal of the high school. The scholarships are awarded by the Board of Trustees of Louisburg College in appreciation of the donations and services to the College of the citizens of the Town of Louisburg and Franklin County.

"Doc" Elam Working Scholarship for Student Athletic Trainer. This scholarship, a bequest of the Franklin County Medical Society, is dedicated to the late Paul W. ("Doc") Elam, druggist, sports enthusiast, and staunch friend of Louisburg College. It is awarded to a pre-medical or pre-pharmacy student. Preference is given Franklin County residents. The student agrees to serve as athletic trainer for the college teams during the tenure of the scholarship. The amount is $300.00 annually.

The Carol Bessent Hayman Scholarship. The Carol Bessent Hayman Scholarship is given by Dr. Louis D. Hayman, Jr., in honor of his wife, Carol Bessent Hayman. This scholarship provides $200 annually for any deserving North Carolina student at Louisburg College.

National United Methodist Scholarships. The Board of Education of the United Methodist Church makes available to Louisburg College two scholarships annually amounting to tuition and fees. Students in the upper 15 per cent of their high-school senior class and in financial need are eligible to apply. For information, write Scholarship Committee, Louisburg College, Louisburg, N. C.

Pittman-Fizzelle Scholarship. Mr. and Mrs. J. B. Fizzelle of Maury, N. C., have set up a scholarship to aid young women from Greene County. The scholarship, amounting to about $600 annually, is to be used at the three United Methodist colleges located within the bounds of the North Carolina Annual Conference of the United Methodist Church—namely Louisburg College, the Methodist College at Fayetteville, and North Carolina Wesleyan College, Rocky Mount. Young women from Greene County interested in this scholarship should write Louisburg College.

The North Carolina United Methodist Conference Scholarships. One-half of tuition charges will be awarded to students preparing for fulltime Christian service and to sons and daughters of United Methodist ministers of the North Carolina Conference of The United Methodist Church. Grants are based upon financial need. The Parents' Confidential Statement is utilized in determining need.

The North Carolina Conference Woman's Society Scholarship. The Woman's Society of Christian Service of the North Carolina Conference offers three scholarships annually to young women who choose to attend Louisburg College, Methodist College and North Carolina Wesleyan College. The amount of the scholarship is $500. Application blank and further information may be secured from the president of the college or the District Scholarship Committee of the Woman's Society.

The Stanback Scholarships. Mr. T. M. Stanback, Salisbury, North Carolina, has donated the sum of $6,000, which is to be used each year as a source of scholarships, known as the Stanback Scholarships.

The John Jesse Myrick and Mrs. Emma Brown Harris Myrick Scholarship Fund. Mrs. Emma Myrick Rose of Henderson, North Carolina, has established an endowment scholarship fund at Louisburg College in memory of her parents, John Jesse Myrick and Mrs. Emma Brown Harris Myrick. The principal sum of the scholarship fund amounts to $20,000, the annual income from which is used for scholarships to aid deserving young people from Vance and Warren Counties. Any of the income from this fund not used by students from these two counties may be used to aid other worthy students enrolled at Louisburg College.

Valedictorian Scholarships. A scholarship of two hundred dollars is granted to each high-school valedictorian who enrolls at Louisburg College.

The Thomas W. and Mary Rosser Wheless Scholarship. The Thomas W. and Mary Rosser Wheless Service Scholarship of $100 annually was made possible by their gift to the College of valuable property. This award is to be made preferably to students from the Aurelian Springs or Warrenton High School upon the recommendation of the high school principal.

The C. Wade Goldston Scholarships. This fund of $54,655.00 has been provided by the brother of Mr. Goldston, Mr. William J. Goldston of Houston, Texas, and friends of Mr. Goldston. The income is used toward the payment of tuition of lay pastors, young people preparing for fulltime Christian service and sons and daughters of United Methodist ministers. Awards are made on the basis of scholarship, character, seriousness of purpose and financial need.

Trustee Scholarships. Ten scholarships covering full tuition. Requirements: B average or in top 25% of high school graduating class, minimum of 900 on College Board scores, excellent character, good leadership ability, and evidence of financial need.

Twenty scholarships covering one-half tuition. Requirements: B average or in top 50% of high school graduating class, minimum of 800 on College Board scores, excellent character, good leadership ability, and evidence of financial need.

Louisburg College Awards. Limited number of scholarships from $100 to $500. Requirements: C average or in top 50% of high school graduating class, minimum of 700 on College Board scores, excellent character, good leadership ability, and evidence of financial need.

Herbert James Herring Scholarship. The Board of Trustees has designated one of its full tuition scholarships in memory of Dr. Herbert James Herring, who for a number of years served as a trustee of the College and following his retirement as Vice President of Duke University in 1964 served as a consultant to Louisburg College.

The Lina and Robert Welch Scholarships. Mr. James O. Welch of Cambridge, Massachusetts, has set up two $500 scholarships to be awarded annually in memory of his mother and father, the late Mrs. Lina James Welch and Robert Welch of Louisburg. The Lina Welch Scholarship is awarded to a young woman with high academic achievement, especially in English. The Robert Welch Scholarship is awarded to a young man of high academic achievement, especially in mathematics. Other qualifications are seriousness of purpose, good personality, general and wide interest and financial need.

The Isaac Deane Moon Music Scholarships. Named in honor of Professor I. D. Moon who taught at Louisburg College for thirty years, these scholarships are offered to talented men and women who are interested in singing or accompanying. Scholarships range from $100 to full tuition. It is not necessary that the student be a music major to receive a scholarship. Singers interested in participating in the Chapel Choir are particularly invited to apply.

The W. R. Rodgers Scholarship Fund. The late W. R. Rodgers of Stantonsburg in his will created a trust, one-fifth of the annual income of which will go to Louisburg College to provide scholarship for students of limited means who have made good records in high school and, who may be recommended by their principal. Around $7,800 will be available to Louisburg College annually for this scholarship fund. The trust will cease at the end of 20 years and Louisburg College's share of the assets will be turned over to the Board of Trustees for any use they may choose. This scholarship was first available during the 1972-73 academic year.

The Ann Blumenfeld Scholarship. The Board of Trustees has named a scholarship in honor of Dr. Ann Blumenfeld who served as head of the language department from 1946 until her retirement in the spring of 1968. The scholarship is provided in grateful appreciation for her devoted and effective service to Louisburg College. Dr. Blumenfeld, a native of Germany, served for many years with the League of Nations. This is a full tuition scholarship awarded by the scholarship committee to a student who excels in language and who meets other standards set by the college.

The Annie Newman Gunn Scholarship. Mr. John O. Gunn of Yanceyville, North Carolina, has established a scholarship in honor of his wife, Annie Newman Gunn, a graduate of Louisburg College. This scholarship provides an income of approximately $500 annually for a worthy and deserving student. Preference is given to students from Caswell County. North Carolina.

The Robert E. and Mary S. Ward Scholarship. Established by Kathryn Ward Paul, Class of 1951, and Mary Strowd Ward Riggsbee, Class of 1945, in memory of their parents, Robert Edward and Mary Strowd Ward of Pittsboro. The scholarship is awarded annually to a student in good academic standing who needs financial assistance. Preference is given to students from Chatham County, North Carolina.

Winston Homes Scholarship. One full-tuition scholarship is granted each year to a son or daughter of an employee of Winston Homes, Bunn, North Carolina. The scholarship is based upon financial need, academic record, and character. The recipient is selected by the Scholarship Aid Committee of Louisburg College from applications received from eligible students.

The Peter A. Carlton Scholarship. This scholarship was established in October, 1970, in memory of the late Peter A. Carlton, whose love for young people and special regard for Louisburg College were well known. The scholarship was established by his sons, Dr. Patrick W. Carlton ('57) and Richard A. Carlton. The annual income from this fund, the principal amount of which is currently $5,435, is used to provide scholarship aid to deserving students.

The Book of Remembrance Scholarships. Two scholarships are made possible each year by contributions to a fund of the same name. These contributions are given as memorials.

The Warren County Memorial Scholarship. The Warren County Memorial Scholarship has been set up by an anonymous friend in memory of those from Warren County who lost their lives in military service. The income from this fund is to be used annually to help a qualified, deserving and needy student from Warren County. In the event there is not a qualified applicant from Warren County, the scholarship may be used to help any student who meets the qualifications of the scholarship.

Due to the level of income the following scholarships are not awarded in name. The income from these funds goes into a general scholarship fund.

The Benson Living Memorial Scholarship Fund. The Benson Living Memorial Scholarship Fund, now amounting to $1,043, was given by the Benson United Methodist Church, Benson, North Carolina, in memory of the members of that community who fought and died in World War II.

The George and Inez Breitz Memorial Scholarship. This scholarship, the principal fund of which is $939, is established by the Edgerton Memorial Church of Selma, North Carolina, and the interest of the fund is to be awarded each year to a student recommended by the Edgerton Memorial Church.

The Bynum Charge Memorial Scholarship. A memorial scholarship in the amount of $650 has been established by the Bynum Charge of the Durham District of the North Carolina Conference.

The Mather D. Dorman Scholarship Fund. The Mather D. Dorman Scholarship Fund of $1,000 was given by the members of the Elevation United Methodist Church of the Benson Charge, Raleigh District, North Carolina, in memory of Mr. Dorman, who was a faithful member of the Elevation Church for thirty-one years.

The Winfield Scott Gardner Memorial Scholarship. The Winfield Scott Gardner Memorial Scholarship of $1,500 was established by the Warrenton Charge of the Rocky Mount District. The income from this fund is to be used by a student from the Macon Church or Warren County. If no student is enrolled from this church who is in need of such financial assistance, the income is to be granted to any other worthy student.

The Barbara Major Memorial Scholarship. In memory of Barbara Major of Richmond, Virginia, who graduated from the College in 1963; awarded to a qualified, deserving and needy student from the Richmond area with preference given to business students.

The Lucy Fuller Hartsfield Memorial Scholarship. In gratitude for her devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship. The interest from this scholarship of $420 is to be applied toward the expenses of a worthy student, preferably from Wake County.

The Wayman Chalmers Melvin Memorial Scholarship. In gratitude for thirty-seven years of devoted service to the Linden community, friends have donated $1,000 to establish at Louisburg College the Wayman Chalmers Melvin Memorial Scholarship. The interest of this fund is to be applied annually toward the expenses of some worthy student, preferably one from Harnett County.

The Thomas G. Moore Memorial Scholarship. The late Mrs. Alice Newberry Moore, of Washington, North Carolina, established in memory of her husband, Mr. Thomas G. Moore, the Thomas G. Moore Memorial Scholarship of $2,000, the interest from which will be available to worthy students.

The Abraham Josiah and Alice Bowen Newberry Memorial Scholarship. In memory of her parents, Mr. Abraham Josiah Newberry and Mrs. Alice Bowen Newberry, Mrs. Alice Newberry Moore, of Washington, North Carolina, established a scholarship of $2,000, interest from which will be used to aid worthy students.

The Albert E. Smoak Memorial. The family of Albert E. Smoak, Aberdeen, has given to Louisburg College $500 to perpetuate his memory upon the campus. Albert E. Smoak, who was graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The James Terry Memorial Fund. The James Terry Memorial Fund, now amounting to $1,000, was given by the Rougemont Charge of the Durham District of the North Carolina Conference in memory of James Terry, who lost his life in World War II.

The Warren Scholarship. The Jesse Warren and Helen Warren Scholarship was given by the Aurora Charge of the New Bern District of the North Carolina Conference in the amount of $700. The annual income from this fund is to be awarded to a worthy student from Warren's Church. If no student from Warren's Church is enrolled, it will be used to assist a student from either Aurora Church or Campbell Creek Church.

The John Henry Shore Memorial Scholarship. The John Henry Shore Memorial Scholarship of $3,200 was given by Mary W. Shore and Lucile Shore Coburn to honor their father, Reverend John Henry Shore, who for fifty-nine years was a minister in the North Carolina United Methodist Conference. It is the desire of the donors that the income from this trust be used to aid and assist worthy and needy young men students who are preparing themselves for the ministry in the North Carolina Conference, Southeastern Jurisdiction, of the United Methodist Church.

Alpha Pi Epsilon Scholarship. The Louisburg College Chapter of Alpha Pi Epsilon, national secretarial society, has established an endowment scholarship the sum of which is now $1,000. The income from the fund is to be used in the education of business students.

The Goldston Charge Endowment Scholarship. An endowment scholarship fund of $1,081 has been presented by the Goldston Charge of the Sanford District of the North Carolina Conference.

The Grover Cleveland Lytle Scholarship Fund. Through gratitude for untold blessings, Mr. Grover Cleveland Lytle has donated the sum of $500 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

The Steele Street United Methodist Church Scholarship. An endowment scholarship fund of $1,000 has been established by the Steele Street United Methodist Church of Sanford, North Carolina.

The E. L. White Scholarship. Mr. E. L. White, a member of Grace United Methodist Church, Wilmington, North Carolina, has given $500 to the endowment of Louisburg College. The income from this gift is to be used for scholarship aid.

The Herbert and Elsie Miller Scholarship Fund. Because of their love for young people, and with a sincere desire to serve some worthy cause and to have their service continued beyond their span of years, the Reverend and Mrs. J. Herbert Miller in January 1970 established a scholarship fund at Louisburg College to be known as the Herbert and Elsie Miller Scholarship Fund. The income from this fund plus any additional sum that may be added to it is to be used to provide scholarship aid to any worthy student of North Carolina, with preference given to worthy students of New Hanover and Perquimans Counties.

The Richard Cameron Tyson Memorial Scholarship Fund. The Richard Cameron Tyson Memorial Scholarship Fund of $3,000 was given by Calvary United Methodist Church, Durham, North Carolina, in memory of Mr. Tyson, the only member of that church to lose his life in World War II. The income from this fund is to be used to assist preferably students from Calvary United Methodist Church.

The T. B. Upchurch, Sr., and Mollie Johnson Upchurch Memorial. Mr. T. B. Upchurch, Jr., Raeford, North Carolina, has established in memory of his father and mother, Mr. T. B. Upchurch, Sr., and Mrs. Mollie Johnson Upchurch, a scholarship fund of $2,625, the annual interest of which is to provide a scholarship for some student who plans to major in English.

The Bessie A. Sanders Memorial Scholarship. The sum of $3,000 was given in 1968 by the late Miss Bessie A. Sanders of Raleigh, North Carolina, the income of which is to be used for scholarship aid to worthy students. Miss Sanders in establishing the scholarship said shortly before her death, "I truly hope that this gift will provide meaningful benefits to . . . young people . . . that they may accomplish more things worthwhile because such assistance was available."

The Georgia A. Gilbert Scholarship Fund. The late James J. Gilbert of Greenville has provided the Georgia A. Gilbert Scholarship Fund. The income is to be used to assist needy and deserving students. This award is to be made available first to qualified graduates of the Masonic Orphanage School at Oxford and then to qualified residents of Pitt County, North Carolina.

The Carrie Winstead Shore Memorial Scholarship. A memorial scholarship fund of $3,200 was established in honor of Mrs. Carrie Winstead Shore by the Person Charge of the Durham District of the North Carolina Conference. Mrs. Shore was the wife of Rev. J. H. Shore, who for many years was a member of the North Carolina Conference.

The Mary Clyde Singleton Scholarship Fund. The Mary Clyde Singleton Scholarship Fund of $1,000 was established by Mrs. J. Floyd Johnson, of Whiteville, North Carolina, in honor of her sister, who attended Louisburg College. The income from this fund is to be granted to some worthy student interested in Christian education.

The George W. Blount Scholarship. The George W. Blount Scholarship is given by the Reverend George W. Blount, retired member of the North Carolina Conference of the United Methodist Church and former pastor of the Louisburg United Methodist Church. The income from this fund is used annually to help a student preparing for the ministry.

Grants

For students of exceptional financial need, who for lack of financial means of their own or of their families, would be unable to enter or remain in institutions of higher education without such assistance Educational Opportunity Grants are available. This program is funded by the Federal Government and grants are made available to eligible students through the college.

Loan Funds

N. C. Insured Student Loan Program. Legal residents of North Carolina enrolled full time may borrow up to $750 per semester for a total of $1,500 per academic year. Loans are insured by the State Education Assistance Authority and under certain conditions, the U.S. Office of Education pays the 7 percent interest during the in-school and grace periods. Apply through the institution's financial aid office.

James E. and Mary Z. Bryan Foundation Student Loan Plan. Legal residents of North Carolina enrolled full time in undergraduate programs may borrow up to $750 per semester for a total of $1,500 per school year. The interest rate is 1 percent during the in-school and grace periods and 6 percent during the repayment period. Apply through the institution's financial aid office.

National Defense Student Loan and Guaranteed Loan Program. Louisburg College is one of the institutions of higher learning participating in the National Defense Student Loan and Guaranteed Loan Program. Qualified students enrolled in the College who need financial aid may apply.

Pickett and Hatcher Educational Fund. Loans up to $1,000 are made available each year to students selected by the Trustees. Loans bear interest of 2% per annum during college and bear a 6% interest rate after leaving college. Students interested in this loan fund should write directly to Pickett and Hatcher Educational Fund, P. O. Box 2128, Columbus, Georgia 31902.

North Carolina Prospective Teachers Scholarship Loan Fund. Any resident who is interested in preparing to teach in the public schools of the state is eligible to apply. Should the applicant elect not to pursue a teaching vocation in the state the money awarded would be treated as a loan. Details and applications may be obtained by writing Prospective Teachers' Scholarship Loan Fund, State Department of Public Instruction, Raleigh, N. C., or by writing Louisburg College Financial Aid Office, Louisburg, N. C. 27549.

Winston-Salem Foundation Loan Program. For residents of Forsyth County loans are available through this foundation. Applicants must first take an interview with the foundation staff. An appointment may be made by writing The Winston-Salem Foundation, 222 Wachovia Building, Winston-Salem, N. C. 27101.

The following loan monies are not actively administered but are utilized as matching monies for the larger federal loan program, thereby widening the total loan opportunities for students at Louisburg College.

Julia H. Lane Loan Fund. The family of the late Mrs. Julia H. Lane, who was a member of the Ashbury United Methodist Church in the New Bern District of the North Carolina Conference, has established a loan fund in the amount of $745.30 to be used to aid students preparing to serve as ministers in the North Carolina Conference of The United Methodist Church.

American Legion Auxiliary Loan Fund. In memory of Major Samuel P. Boddie of Louisburg, the American Legion Auxiliary of the Jambes Post No. 105 has established a loan fund in the amount of $500 at Louisburg

College. The principal will be used to make loans to deserving children of veterans enrolled at Louisburg College. In the event no request is made by children of veterans, preference will be given deserving Franklin County students. The fund is administered by a committee composed of the president and dean of Louisburg College and the president and a member of the American Legion Auxiliary of the Jambes Post No. 105.

The Men's Bible Class of the Divine Street United Methodist Church of Dunn in 1939 established a fund of $500 to be used as a loan to worthy students from Harnett County.

Stanback Loan Fund. Dr. T. M. Stanback of Salisbury, North Carolina, has set up a loan fund in the amount of $9,000 to be used as a loan to worthy students.

The Margaret Long Loy Loan Fund. In memory of Mrs. Margaret Long Loy, her husband and sons, Reverend William Lawrence Loy and Vance and Lynn Loy, have established a loan fund at Louisburg College which is now valued at $300.

Information To Veterans

The College is approved for providing training under Provisions of Chapter 34, Title 38, U.S. Code, G.I. Bill effective, June 1966; Chapter 35, Title 38, U.S. Code, the children of deceased or disabled veterans; and Public Law 894, for disabled veterans.

Students enrolling under provisions of Chapter 34 and 35 will pay fees at the time of registration but receive a monthly education and training allowance from the Veterans Administration. Since the first check is usually delayed, a veteran should make his arrangements early.

Students may contact the Veterans Administration Regional Office, 301 North Main Street, Winston-Salem, North Carolina, for information and necessary forms.

The Tuition Plan

For those parents who prefer to pay their educational expenses in convenient monthly instalments, we are pleased to offer The Tuition Plan. This program was founded in 1938 and is offered by more than 1300 schools, colleges and universities.

Parents may choose a plan to cover two years' expenses of tuition, room, board and fees under one agreement payable in 36, 30 or 24 monthly instalments. One year's expenses may be payable in 12 monthly instalments. This plan normally is used when the student has only one year of study remaining.

Parent Life Insurance to guarantee an uninterrupted education is available on all programs.

Detailed information concerning The Tuition Plan is mailed to parents each summer or you may write now to the Director of Financial Aid for a descriptive pamphlet.

Gifts to Louisburg College

Charitable giving for educational purposes is one of the most satisfying investments. The educational program at Louisburg College provides an excellent opportunity for the conscientious investor. If one believes that the small church-related junior college should be supported—that its program should continue to provide opportunity for academic excellence in the atmosphere of individual care, then he will be challenged by the opportunities at Louisburg.

Whether a gift is designated for capital improvement, endowment, scholarships, special memorials, or operating costs, whether a gift is undesignated to be used where it is most needed, or whether a gift takes the form of an outright gift of cash or property, a charitable remainder trust, or a living trust, etc., the wishes of the donor will be carried out at Louisburg.

Wise estate planning which utilizes maximum tax savings and further reductions from taxation through charitable giving is a must for thinking people of this generation. Those who are interested in learning of the implications of charitable giving should contact the President of Louisburg College for competent information without obligation.

CURRICULA AND COURSE DESCRIPTION

CURRICULA

Requirements for Graduation. The courses offered at Louisburg College are centered around four major curricula: General Liberal Arts, Science Business and Social Work. Degrees offered are the Associate in Arts (A.A.) degree, the Associate in Science (A.S.) degree, and a business certificate for those completing the one-year business course. Sixty-two semester hours constitute the minimum requirement for the Associate in Arts and the Associate in Science degrees.

The General Liberal Arts curriculum includes the following: Liberal Arts, General Course, pre-ministry and pre-religious education, and lay pastors.

The Science curriculum includes the following programs: emphasis in the biological or physical sciences, pre-dentistry, pre-medicine, and pre-nursing.

The Business curriculum which also carries the Associate in Arts degree, includes pre-business administration, general terminal business, and the one-year business course leading to the one-year business certificate. Students planning to transfer to schools of business administration should follow the Liberal Arts curriculum.

INSTRUCTIONAL METHODS

Students or prospective students at Louisburg College will want to know the instructional methods used by the College. Before describing them, perhaps some rationale for their variety is in order. Like all junior colleges, Louisburg College enrolls a wide variety of students with a wide variety of learning styles. The faculty of Louisburg College tries to meet each student's needs with a variety of instructional modes. For the sake of convenience, instructional methods will be described under four headings:

1. *Freshman Honors Sections.* If a student has maintained an outstanding high school English record and his college board scores are high, he may be invited to participate in a special honors program in freshman English at Louisburg College. This program will give a student six semester hours credit for the fall semester's work. The honors program will offer a meaningful experience for those who want the challenge. Student participation is encouraged as a learning tool and is used with the more traditional lecture. A small group provides for an ideal situation for stimulating forums.

2. *Traditional Instruction.* In every department some classes are available utilizing the traditional lecture, text-book, library assignment, and laboratory methods. If the student has been satisfied with his previous learning experiences, he may wish to continue by selecting classes taught in the traditional fashion.

3. *Individualized Systems Instruction.* In almost every department, some classes have been individualized. The instructor has developed units of study which the student must master before proceeding to the following units. In each unit (sometimes called a "package") the students are told precisely what they will be able to do and the criterion required for its completion. By using printed matter, slides, audio-tapes, video-tapes, group interaction, and other media, the student may learn as fast as he can—without being held back by slower learners (if he is fast) or without being penalized by those whose preparation may be more advanced. If the student feels that his prior preparation is more advanced and he wants to complete a course early, this method of instruction may be for him! On the other hand, if the student thinks his background is weak and feels he may require longer periods of time in some areas of a course, he may also be wise to select this program of instruction. But, a word of caution: in any case, the student should be prepared to exercise some self-discipline—because in a systems

course each individual student is in a large measure responsible for pacing his own learning!

4. *Sophomore Seminars.* In a few disciplines (notably history and English) seminars are available to a select number of sophomore students who have proven their proficiency in a particular field. Seminars are centered around research and group interaction. Under the careful guidance of the instructor, students produce a research document and then engage in dialogue with other students regarding the topic. If the student wishes to dig deeply into his interest areas and enjoy the give and take of intense discussion, he should by all means accept the invitation to join a seminar group if it is offered.

General Liberal Arts

Liberal Arts

FRESHMAN YEAR

	Fall	Spring
English Composition	3	3
Western Civilization	3	3
*Foreign Language	3	3
Mathematics or Laboratory Science	3-4	3-4
**Religion and Philosophy	3	3
Physical Education	1	1
	16-17	16-17

SOPHOMORE YEAR

	Fall	Spring
English Literature	3	3
Foreign Language	3	3
Social Science or Laboratory Science	3-4	3-4
Electives	6	6
	15-16	15-16

General Course

FRESHMAN YEAR

	Fall	Spring
English Composition	3	3
Western Civilization or American History	3	3
***Religion and Philosophy	3	3
*Foreign Language or Laboratory Science or Mathematics	3-4	3-4
Physical Education	1	1
Electives	3	3
	16-17	16-17

SOPHOMORE YEAR

	Fall	Spring
English, American, or World Literature	3	3
Social Science	3	3
*Foreign Language (if taken first year)	3	3
Laboratory Science or Mathematics	3-4	3-4
**Electives	3	3
	15-16	15-16

*Students with two years of high school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

**Students are urged to consult faculty advisers before registering for the elective course.

***Six semester hours in the Department of Religion and Philosophy according to the following options: Option 1—Religion 101 and 102
Option 2—Religion 103 and 104 or 111 or 112

MAIN

Pre-Ministry and Pre-Religious Education

FRESHMAN YEAR

	Fall		Spring
English Composition	3		3
*Foreign Language	3		3
Laboratory Science or Mathematics	3-4		3-4
****Religion and Philosophy	3		3
Western Civilization	3		3
Physical Education	1		1
	16-17		16-17

SOPHOMORE YEAR

	Fall		Spring
English Literature	3		3
Foreign Language	3		3
Hygiene	3	or	3
**Sociology	3		3
American History	3		3
	15		15

*Students with two years of high school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

**Psychology may be substituted for the second semester of Sociology.

****Six semester hours in the Department of Religion and Philosophy according to the following options: Option 1—Religion 101 and 102
Option 2—Religion 103 and 104 or 111 or 112

Social Work and Correctional Services

First Year

First Semester

English 101	3
Religion 103	3
Biology 101	4
Sociology 201	3
Social Work 240 (Introduction and Orientation to Social Work)	3
Phys. Educ. (Activity)	1
	17

Second Semester

English 102	3
Logic 111	3
Biology 102	4
Sociology 202	3
Social Work 201 (Interviewing)	2
Phys. Educ. (Activity)	1
	16

Second Year

First Semester

Eng. or Am. Lit. 221 or 231	3
Am. Hist. 111	3
Psychology 201	3
Government 201	3
Social Work 260 (Social Work Intervention)	2
Pers. & Com. Hygiene 250	3
	17

Second Semester

Speech	3
Am. Hist. 112	3
Sociology 222	3
Psychology 202 (Psychology of Childhood)	3
Social Work 290 (Community Field Service)	2
Elective	3
	17

The Louisburg College Social Work and Correctional Services Program was originated with two purposes in mind; first, to offer the student with an Associate of Arts Degree a plan for transfer into the senior institution of his choice and secondly, to prepare students for employment in various kinds of social service agencies after the completion of the two-year degree. Those students who wish to become employed for a period of time after completion of the Associate of Arts Degree may still transfer to a senior college at a later date.

CO-OPERATIVE FIELD EXPERIENCE

The Co-operative field work experience is an integral part of the social work and correctional services curriculum. The purpose of this program is to enrich and strengthen the student's education, personal development and vocational preparation. Through Co-operative field experience the student can supplement and extend his knowledge, attach greater meaning to his studies and gain valuable skills which will realistically prepare him for his career.

Existing Co-operative positions are available to students enrolling in the social work and correctional services curriculum. The College will assist in the placement of students in appropriate part-time positions in social service agencies, training schools for the youth, mental health agencies, public schools, nursing homes and prison units. In addition to part-time employment during the fall and spring terms. employment opportunities are available during the summer months.

Student Pastors

Curriculum for Student Pastors (known as Lay Pastors in The United Methodist Church) offered on a special three-day schedule during the regular college year—on Tuesdays, Wednesdays, and Thursdays.

Commuting Student Pastors can take as much as 12 hours per semester on a two-day schedule—namely, on Tuesdays and Thursdays; but on this schedule it is not possible to get a laboratory science, which can be taken in a summer session or in a senior college after graduating from Louisburg College.

*Basic Requirements for the A.A. Degree:

English Composition	6 hrs.
Literature	6 hrs.
Religion	6 hrs.
Foreign Language*	12 hrs.
History	6 hrs.
Logic	3 hrs.
Philosophy	3 hrs.
Psychology	3 hrs.
Physical Education**	2 hrs.
Total	47 hrs.***

Greek is strongly recommended.

***Personal and Community Hygiene may be taken in lieu of 2 hrs. of Physical Education.*

****It is recommended that the remaining 15 hrs. required for the A.A. Degree for Student Pastors be selected from Mathematics, Sociology, Fine Arts, and Religion.*

SPECIAL NOTE: Student Pastors seeking the A.A. Degree on the special three-day or two-day schedule will require a minimum of 5 semesters. For the cost for Student Pastors see section in this catalog entitled "Expenses."

Science

General Science Emphasis

FRESHMAN YEAR

	Fall	Spring
English Composition	3	3
American History or Western Civilization	3	3
College Algebra and Trigonometry	3	3
Inorganic Chemistry or Biology	4	4
*Religion and Philosophy	3	3
Physical Education	1	1
	17	17

SOPHOMORE YEAR

	Fall	Spring
English, American, or World Literature	3	3
Physical Science (Chemistry or Physics)	4	4
Biological Science	4	4
Electives	6	6
	17	17

**Six semester hours in the Department of Religion and Philosophy according to the following options: Option 1—Religion 101 and 102*
Option 2—Religion 103 and 104 or 111 or 112

Pre-Dentistry, Pre-Medicine, and Pre-Nursing

FRESHMAN YEAR

	Fall	Spring
English Composition	3	3
College Algebra and Trigonometry	3	3
Inorganic Chemistry	4	4
**Elective	3	3
*Religion and Philosophy	3	3
Physical Education	1	1
	17	17

SOPHOMORE YEAR

	Fall	Spring
English, American, or World Literature	3	3
**Elective	3	3
Western Civilization or American History	3	3
Biological Science	4	4
Zoology, or Organic Chemistry, or Physics	4	4
	17	17

This curriculum calls for students with an aptitude for science. The curriculum will be chosen in consultation with an adviser from the Science Department.

**Six semester hours in the Department of Religion and Philosophy according to the following options: Option 1—Religion 101 and 102*
Option 2—Religion 103 and 104 or 111 or 112

***Foreign language may be required by senior institution to which the student will transfer. Student should examine carefully the catalog of the four-year institution of his choice.*

Department of Business

The Department of Business offers both two-year and one-year programs. It is the purpose of the College to give the student taking a business course general educational opportunities as well as the necessary business subjects.

Upon the satisfactory completion of any one of the two-year programs, the student will be awarded an Associate in Arts (A.A.) degree. A business certificate is presented to the student who successfully completes the one-year business curriculum.

All work taken in meeting the requirements of the one-year business certificate will count toward the Associate in Arts diploma should the student return for the second year.

Program for Transfer Students

It is suggested that students who plan degrees in business administration, accounting, business education, economics, finance, marketing, or management follow the general liberal arts program and elect certain basic business courses which are acceptable at a four-year institution. They may, however, follow what is outlined here as the Two-Year Transfer Business Program, or any one of the suggested two-year specialized programs as listed in this catalogue. The student should check carefully the requirements of the college to which he wishes to transfer to be sure that he will receive the credits he desires, as transfer of credits varies from college to college.

Two-Year Transfer Business Program

Leading to the Associate in Arts Degree and the B.S. or B.A. degree in Business Administration, Accounting, Business Education, Economics, Finance, Marketing, or Management.

FRESHMAN YEAR

	Fall		Spring
English Composition 101 and 102	3		3
***Religion and Philosophy	3		3
**Shorthand or Accounting 121-122	4		4
*Business Math 161	3	or	3
Elective	3	or	3
**Typewriting	2		2
Physical Education	1		1
	16		16

*College Algebra is available for those who need it for transfer.
**(See footnotes under Executive Secretarial Program for explanation concerning proper courses for which to register in shorthand and typewriting.)
***Six semester hours in the Department of Religion and Philosophy according to the following options: Option 1—Religion 101 and 102
Option 2—Religion 103 and 104 or 111 or 112

Approved Electives for Freshmen: Business Math 161; Introduction to Business 131; Salesmanship 171; College Algebra 101; Trigonometry 102; Biology 102-102; General Chemistry 101-102; Western Civilization 101-102; American History 111-112; French 101-102 or 201-202; Greek 101-102 or 201-202; and Spanish 101-102 or 201-202. Any other electives must be approved by faculty adviser.

SOPHOMORE YEAR

	Fall		Spring
English, American, or Western World Literature	3		0
Business English 104	0		3
Economics 202 and 203	3		3
*Shorthand or Accounting 121-122	4-3		4-3
Office Practice and Filing 235	3	or	3
**Typewriting	2		2
***Approved Business Elective	3	or	3
Elective (If needed for required total number of hours)			
	15-14		15-14

*Elective if shorthand and accounting requirement is fulfilled in freshman year.
**Elective if typewriting requirement is fulfilled in freshman year.

Approved Electives for Sophomores: ***BUSINESS ELECTIVES—Business Math 161; Introduction to Business 131; Salesmanship 171; Business Law 243; Office Machines 251; and Introduction to Data Processing 261.

Two-Year Specialized of Terminal Business Programs

General Business Program

This is the same as for the Two-Year Transfer Business Program except that Business Mathematics and Accounting 121-122 are required and Business 300 may be substituted for one semester of Physical Education; shorthand is not required. This program is designed for those who do not plan to continue beyond the two-year program and are not interested in the secretarial sequence.

Approved Electives: Business Electives—Introduction to Business 131; Salesmanship 171; Business Law 243; Office Machines 251; and Introduction to Data Processing 261.

Executive Secretarial Program
Leading to the Associate in Arts Degee

FRESHMAN YEAR

Fall		Spring	
English 101	3	English 102	3
****Religion and Philosophy	3	****Religion and Philosophy	3
*Shorthand 111, 112 or 211	4	Shorthand 112, 211 or 212	4
**Typewriting 101 or 201	2	Typewriting 102 or 202	2
***Business Mathematics 161	3-4	***Approved Business Elective	3-4
Business 300 or Phys. Ed.	1	Business 300 or Phys. Ed.	1
Total	16-17	Total	16-17

**Students who have credit for one year of shorthand register for Shorthand 112 or 211; students who have credit for two years of shorthand register for 211.*

***Students who have credit for one year of typewriting may register for Typewriting 101 or 201; students who have credit for two years of typewriting register for 201.*

****Students may substitute Secretarial Accounting 141-142 or Accounting 121-122 for Business Mathematics 161 and Approved Business Elective. Students who have credit for two years of bookkeeping register only for Acounting 121-122.*

*****Six semester hours in the Department of Religion and Philosophy according to the following options: Option 1—Religion 101 and 102*
Option 2—Religion 103 and 104 or 111 or 112

SOPHOMORE YEAR

Fall		Spring	
English 215, 221, or 231	3	English 104	3
Economics 202	3	Economics 203 or Psychology 201	3
*Shorthand 211, 212 or Accounting 141 or 121	4	Shorthand 212 or Accounting 122	4
Elective	3	Office Practice and Filing	3
**Typing 201	2	Typing 202	2
Total	15	Total	15

**Students have the opportunity of taking either the Accounting 121-122 or the Accounting 141-142 course if they completed their shorthand requirements through shorthand 212 in the freshman year and did not elect accounting in that year. If an accounting course has also been completed, it would be wise to select Business Mathematics 161 and a Business Elective from the group of electives listed below. See footnote under "Freshman Year" regarding registering for accounting courses.*

***Electives in Fall and Spring if typewriting requirements through 202 were fulfilled in the freshman year.*

Approved Electives: Business Electives—Business Math 161; Introduction to Business 131; Salesmanship 171; Business Law 243; Office Machine 251; and Introduction to Data Processing 261.

Legal Secretarial Program

The requirements are the same as for the Executive Secretarial Program; however, in Shorthand 211-212, legal terminology is stressed and various types of legal documents are dictated and transcribed. For this sequence Business Law 243 is specified as the elective in the sophomore year if it was not taken in the freshman year. The student is also given the opportunity to select courses in Government and Sociology.

Medical Secretarial Program

The requirements are the same as for the Executive Secretarial Program; however, in Shorthand 211-212, medical terminology in the different fields of medicine, such as internal medicine, surgery, pediatrics, etc. is stressed and case histories and operating records are dictated and transcribed. The student is also given the opportunity to select courses in Personal and Community Hygiene and Biology.

Church Secretarial Program

The requirements are the same as for the Executive Secretarial Program; however, in Shorthand 211-212, church terminology and that pertaining to religion is stressed with related dictation and transcription. The student also has the opportunity to select such courses as Music Appreciation, Sociology, and Speech.

One-Year Business Programs Leading to the One-Year Business Certificate

One-Year Secretarial

Fall		Spring	
English 101	3	English 104	3
Shorthand 111, 112 or 211	4	Shorthand 112, 211, or 212	4
Typewriting 101 or 201	2	Typewriting 102 or 202	2
*Business Mathematics	3-4	**Approved Business Elective	3-4
Office Practice and Filing	3	***Elective	3
Business 300 or Phys. Ed.	1		
Total	16-17	Total	15-16

**Students may choose Secretarial Accounting 141-142 or Accounting 121-122 in place of Business Mathematics and an approved Business Elective. Students who choose either accounting course may choose Business Mathematics in the spring as an elective. It is recommended that students who have had no bookkeeping take Secretarial Accounting.*

***Business Electives: Business Law 243, Salesmanship 171, Introduction to Business 131, Economic Geography 253, Introduction to Data Processing 261, Business Mathematics 161, and Office Machines 251.*

****Any approved elective of student's choice, business or other. (See footnotes under Executive Secretarial Program, Freshman Year, regarding registering for shorthand, typewriting, and accounting courses.)*

One-Year General Business

Fall		Spring	
English 101	3	English 104	3
Typewriting 101 or 201	2	Typewriting 102 or 202	2
Business Mathematics 161	3	Economics 202 or	
Accounting 121	4	**Approved Business Elective	3
*Elective	3	Accounting 122	4
Business 300 or Phys. Ed.	1	Office Practice and Filing	3
Total	16	Total	15

**Any approved elective of student's choice, business or other.*

***Business electives: Business Law 243, Salesmanship 171, Introduction to Business 131, Economic Geography 253, Introduction to Data Processing 261, and Office Machines 251. (See footnote under Executive Secretarial Program, Freshman Year, regarding registering for typewriting course.)*

Business Department

MISS A. JOHNSON, CHAIRMAN; MRS. PERNELL, MISS MODLIN, MR. SHEARIN
MR. PHILLIPS

Course number *Credit hours, per semester*

Business 101-102. Typewriting **2**

First and second semesters: 3 hours a week

Review of the keyboard, the parts of the machine, the techniques of typewriting. Included in the instruction are drills and tests for accuracy and speed, letter-writing, manuscript typing, and the typing of tabulated materials and other problems designed to build occupational competence in office typing. The speed goal for this course is forty or more words a minute. Prerequisite: One unit of typewriting in high school or its equivalent.

Business 201-202. Typewriting **2**

First and second semesters: 3 hours a week

An advanced course emphasizing independent work in the reading and following of instructions. Special attention is given to the typing of different styles and kinds of letters; to the typing of reports; and to the typing of tabulated, legal, and statistical material, and manuscript and specialized problems. Included is a unit in the basic concepts of "office automation." The speed goal for this course is sixty words or more a minute.

Business 111-112. Shorthand **4**

First and second semesters: 5 periods a week

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading, writing, and transcription are given, with emphasis on mailable transcripts. The speed goal for this course is eighty words a minute.

Business 211-212. Shorthand **4**

First and second semesters: 5 periods a week

Dictation and transcription with a thorough review of shorthand theory. A special feature of this course is the building of vocabulary and the dictation and transcription of pertinent documents in the fields of medicine, law, and business and technology. Accuracy, speed, and neatness in transcription are developed. Emphasis is placed on mailable transcripts. The speed goal for this course is one hundred and twenty words a minute. **Note:** A modern dictation laboratory is utilized with all shorthand courses.

Business 121-122. Accounting **4**

First and second semesters: 5 periods a week

An introductory course which stresses the fundamental principles of accounting as applied to a sole proprietorship, to a partnership, and to a corporation. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of two practice sets is required.

Business 221-222. Accounting **4**

First and second semesters: 5 periods a week

An intensive study of advanced accounting principles as related to a sole proprietorship, to a partnership, and to a corporation. The completion of two practice sets is required.

Business 141-142. Secretarial Accounting **4**

First and second semesters: 5 periods a week

A course designed to give the secretarial student a broad understanding of accounting principles. The cash basis and the accrual basis of accounting will be presented. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of two practice sets is required.

Business 131. Introduction to Business 3

First or second semester: 3 hours a week

A course designed to give a broad view and understanding of American business —its development, its organization, and its operation—including the relation of business to government.

Business 161. Business Mathematics 3

First or second semester: 3 hours a week

A course covering fundamental operations using fractions, percentage, interest and problems applicable to business.

Business 235. Office Practice and Filing 3

First or second semester: 3 hours a week

Instruction in general office procedure, with a complete course in filing. Emphasis is placed on the importance of good grooming and the development of personality, good attitudes, and efficient work habits. Prerequisite: Business 101 or equivalent.

Business 243. Business Law 3

First or second semester: 3 hours a week

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

Business 251. Office Machines 1

First or second semester: 1 period a week

Developing of basic skill in the operation of the following machines: rotary and printing calculators; adding machines, including the ten-key adding machine; stencil and fluid-process duplicators; photocopier; mimeoscope; and transcribing machines. Practice time is scheduled for students taking this course. Prerequisite: Business 101 or equivalent.

Business 261. Introduction to Data Processing 3

First or second semester

An introductory survey of data processing techniques for science and business. History and fundamentals; principles of computer organization; input-output devices and methods; computer programming; higher level languages; FORTRAN programming; applications of computers. Each student will complete a term project involving either practice in business data manipulation or FORTRAN programming.

Business 171. Salesmanship 3

First or second semester: 3 hours a week

A course designed to give a view of the economic aspects and types of selling; the environment of the salesman, treating his company, customers, and competition; the major steps in selling; special problems of industrial and retail selling.

Business 300. Personal Development

First or second semester: 1 period a week

This course is designed for first year business students. It is a study of personality, speech, grooming, physical, mental, and social improvements pertaining to business and daily relationships with others.

Department of English

MR. LEE, CHAIRMAN; MISS RICHARDSON, MRS. DE HART, MR. WILLIAMS, MR. VERSTEEG, MR. PALMER, MR. WRIGHT, MRS. SAMPSON, MRS. ELLER, MR. ELLER, MR. ELLIOTT

English 101-102. Composition 3

First and second semesters: 3 hours a week

Intensive work in composition through the writing of themes almost weekly; grammar review; study of correct usage and effective style. Second semester includes also a research paper and a brief survey of the chief literary forms. Students of unusually high achievement and potential may be invited to enroll in a special section, English 101-102X, which permits a student to earn six semester hours of credit.

English 104. Business English 3

Second semester: 3 hours a week

Emphasis on general letter form; study of the major forms and the etiquette and ethics of business correspondence; intensive practice in business writing. **Note:** This course is offered for students taking the business curriculum and for students planning to transfer to a college which requires business English in the freshman or sophomore year of the student's chosen curriculum. Prerequisites: English 101 and Business 101 or equivalent.

English 111-112. Journalism Laboratory 1

First or second semester: 2 hours a week

The elements of news, feature, and editorial writing. The class contributes to the campus newspaper. Prerequisite: English 101.

English 215-216. Literature of the Western World 3

First and second semesters: 3 hours a week

Important works of European literature from Homer to Ibsen are read in translation, and emphasis is placed on the contribution of these works to modern thought. Both semesters or either semester may be elected. Prerequisites: English 101-102.

English 221-222. English Literature 3

First and second semesters: 3 hours a week

General survey with emphasis upon selected major authors and works, in the light of the historical background and the development of literary types and artistic effects; consideration of literature as an expression of the thoughts, ideals, and life of the writer and period; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101-102.

English 231-232. American Literature 3

First and second semesters: 3 hours a week

General survey including a study of the major writers and their works; attention to American social and political history as reflected in the literature; consideration of phases of literary development in America and of the aims and literary theories of the authors; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101-102.

English 241. Creative Writing 3

First or second semester: 3 hours a week

A foundation course in the writing of fiction. Student work read and discussed in class and in individual conferences. Reading and discussion of contemporary writers and critics. Prerequisite: English 101.

English 243. Speech 3

First or second semester: 3 hours a week

Basic communications theory, listening skills, conversation and discussion techniques, principles of semantics, vocal hygiene, guided practice in informal and formal thinking. Special emphasis on speech as a means of improving human relations and critical thinking.

Department of Fine and Performing Arts

MISS FOSTER, CHAIRMAN; MR. VERSTEEG, MRS. KORNEGAY

ART

Art 131-132. Art Education 3

First and second semesters: one lecture and four studio hours a week

An introductory course in the fundamentals of art with emphasis on color, form, and movement. This course deals with problems directed to the needs of those who plan to teach in the elementary schools.

Art 133-134. Art History 3

First and second semesters: 3 hours a week

A study of paintings, architecture, ceramics, and metalwork through the ages.

Art 135-136. Ceramics 3

First and second semesters: one lecture and five studio hours a week

A basic course in the development of hand building processes, potter's wheel, application of glazes, understanding of materials and emphasis on design.

DRAMA

Drama 101. Rehearsal and Performance 1

First and second semesters: 1 semester hour

Drama 102. Acting I 3

Second semester: 3 hours a week

Drama 103. Acting II 3

Second semester: 3 hours a week

Drama 111. Voice and Diction 3

First semester: 3 hours a week

The study of the anatomy and dynamics of voice production with a program for the improvement of the student's vocal quality and articulation.

Drama 112. Interpretation 3

First semester: 3 hours a week

Types of literature suitable for oral interpretation and methods of adapting and interpreting them through voice and action.

Drama 121. Introduction to Stagecraft 3

First semester: 3 hours a week; laboratory

The study of the fundamentals of theater technology, including construction of basic set pieces, techniques of stage decoration, lighting, projection, and construction of stage properties, and basic drafting techniques and design principles.

Drama 132. Introduction to Drama 3

Second semester: 3 hours a week

History of the drama, theater, and acting, through the study of representative plays, with special emphasis on developing appreciation of significant drama and on preparing the student for participation in educational, church, and community dramatics.

MUSIC

Music 111-112. Glee Club 1

First or second semester: 2 periods a week

Choral singing for mixed voices. Sacred and secular music.

Music 131-132. Piano, Freshman Year 3 or 1½

First and second semester: one or two 30-minute lessons a week

Major and minor scales, arpeggii, hands together. Pieces by standard classic and modern composers, etudes, Bach Inventions, sonatinas, and sonatas are selected according to individual student's ability. Hymns and other music for the church pianist are studied. Participation in student recitals whenever required. Students may also take beginning piano lessons.

Music 141-142. Voice, Freshman Year 3 or 1½

First and second semesters: one or two 30-minute lessons a week

The techniques of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Folk and art songs, sacred songs, classic and modern vocal literature are studied. Italian, French, and German songs are selected according to the student's ability and need. Participation in student recitals and chorus attendance are required.

Music 151. Music Appreciation 3

First or second semester: 3 hours a week

A study of the world's great music and composers from antiquity to the present time. A brief study of each musical period precedes listening to representative compositions of the period. Class open to all students.

Music 231-232. Piano, Sophomore Year 3 or 1½

First and second semesters: one or two 30-minute lessons a week

Continuation of scales and selected compositions by classic and modern composers. Participation in student recitals required.

Music 241-242. Voice, Sophomore Year 3 or 1½

First and second semesters: one or two 30-minute lessons a week

Technical work in fundamentals continued, increasing repertoire in classic and modern vocal literature. Chorus attendance is required.

HUMANITIES

Humanities 105, 106. 1

First and second semesters.

A one hour course integrating the academic, lecture, and fine arts programs of the college. To gain credit for the course a student must analyze the following: one recital, one drama, one concert, one art exhibit, two convocations, and one film.

Department of Foreign Languages

MR. AUBREY, CHAIRMAN; MR. PLUNKETT, DR. CANCIO-BELLO

French 101-102. Beginning French 3

First and second semesters: 3 hours a week

Drill in pronunciation; conversation; fundamentals of grammar; composition; selected readings for beginners.

Course number *Credit hours, per semester*

French 201-202. Intermediate French 3

First and second semesters: 3 hours a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from standard French authors. Prerequisite: 2 units or 6 semester hours of French.

French 211-212. French Literature 3

Readings and discussions of selections of 19th and 20th century French literature.

French 221. Conversation and Phonetics 3

First semester: 3 hours a week

A course stressing practice in speaking French. Particular attention is paid to phonetics, pronunciation, intonation, fluency, correctness of sentence structure, and vocabulary of everyday situations. Prerequisite: three years of high school French or permission of instructor.

French 222. French Civilization 3

First semester: 3 hours a week

A survey of present-day French culture, including consideration of its historical development. Emphasis on intellectual, artistic, political, social and economic life of French-speaking countries. Course conducted in French. Prerequisite: French 221 or permission of instructor.

GREEK

Greek 101-102. Beginning Koine Greek 3

First and second semesters: 3 hours a week

Drill in pronunciation, supplemented by laboratory use of recordings; fundamentals of grammar; selected readings for beginners. Identical with Religion 131-132.

Greek 201-202. Intermediate Koine Greek 3

First and second semesters: 3 hours a week

Review of grammar, with particular attention to moods and tenses. Selected reading with emphasis on the Greek New Testament. Identical with Religion 231-232. Prerequisite: Greek 101-102.

SPANISH

Spanish 101-102. Beginning Spanish 3

First and second semesters: 3 hours a week

Drill in pronunciation, conversation; fundamentals of grammar; composition; selected readings for beginners.

Spanish 201-202. Intermediate Spanish 3

First and second semesters: 3 hours a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from Spanish and Latin-American authors. Prerequisite: 2 units or 6 semester hours of Spanish.

Spanish 211-212. Spanish Literature 3

Readings and discussions of selections of 19th and 20th century Spanish literature.

Spanish 221. Conversation and Phonetics 3

First semester: 3 hours a week

A course stressing practice in speaking Spanish. Particular attention is paid to phonetics, pronunciation, intonation, fluency, correctness of sentence structure, and vocabulary of everyday situations. Prerequisite: three years of high school Spanish or permission of instructor.

Spanish 222. Spanish Civilization 3

First semester: 3 hours a week

A survey of present-day Spanish culture, including consideration of its historical development. Emphasis on intellectual, artistic, political, social, and economic life of Spanish-speaking countries. Course conducted in Spanish. Prerequisite: Spanish 221 or permission of instructor.

Department of Mathematics

MR. SNYDER, CHAIRMAN; MISS E. JOHNSON, MR. BROWN

The student has a choice of two different sequences in mathematics. The contemporary mathematics courses are designed for the Liberal Arts or General College student who needs only one year of mathematics to satisfy curriculum requirements. The purpose of contemporary mathematics courses is to develop the abilities in a student which will enable him to understand mathematical methods of inquiry in solving individual and social problems, and to appreciate the increasing role of mathematics in interpreting and improving the culture.

The College also offers a sequence of courses for those students who plan to pursue a physical science curriculum. It consists of college algebra, trigonometry, and two semesters of one variable calculus with analytic geometry. If a student has completed the required courses in high school, he may enroll in the calculus sequence during his freshman year.

A student who has taken college algebra and plane trigonometry, or their equivalent in high school, may receive credit for Mathematics 101 and 102 upon passing an examination for these courses. These examinations are administered by the mathematics department.

Mathematics 101. College Algebra 3

First or second semester: 3 hours a week

This course includes a review of elementary algebra, sets, properties of the complex number system, systems of equations, systems of inequalities and linear programming, matrices, probability, sequences, algebraic functions, and the general theory of equations. Prerequisite: Two units of high school algebra.

Mathematics 102. Plane Trigonometry 3

First or second semester: 3 hours a week

A study of the trigonometric functions, their use in solving right and oblique triangles, identities, radian measure, and trigonometric equations and graphs. Prerequisites: two units of high school algebra and one unit of plane geometry.

Mathematics 103-104. Introduction To Contemporary Mathematics 3

First and second semester: 3 hours a week

Practical arithmetical computations, fundamentals of contemporary algebra, the real number systems, probability and elementary statistics, logic, introduction to linear programming through algebraic graphing, applied business mathematics, trigonometric functions, practical applications evolving from algebraic, trigonometric and calculus fundamentals.

Mathematics 201-202. Calculus and Analytic Geometry 4

First and second semesters: 4 hours a week

This course includes a thorough treatment of differential and integral calculus of one variable and analytic geometry in two and three dimensions. Applications of calculus to the physical sciences are stressed, but reference to the social, economic, and behavioral sciences are included whenever feasible. Prerequisite: College Algebra and Trigonometry.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

MISS COOKE, CHAIRMAN; MR. FRAZIER, MR. DRAKE, MR. LANIER

Each student working for a degree at Louisburg College must satisfactorily complete two activity courses in physical education. He may also select two additional activity courses in physical education as electives.

Classes will meet twice each week or the equivalent thereof for one credit hour.

The College requires all students enrolled in a physical education course to have their Medical Admissions report on file with the college nurse.

Health and First Aid are elective courses in physical education and may be taken by students in any curriculum.

Health 300. 3

1st and 2nd Semester

Study of current health problems related to the health status of individuals including drug use and abuse, chronic and degenerate disease, and environmental health hazards.

Health 350. 2

1st and 2nd Semester

A course in general safety, accident prevention, and first aid.

Physical Education 100. 1

1st and 2nd Semester

Team Sports: Football, Beginning Basketball, Intermediate Basketball, Softball, Volleyball.

Physical Education 200. 1

1st and 2nd Semester

Individual and Dual Sports: Badminton, Beginning Tennis, Intermediate Tennis, Archery, Track, Golf, Table Tennis, Pool, Slimnastics, Fitness and Conditioning, Stunts and Tumbling.

Physical Education 250. Personal and Community Hygiene 3

First or second semester: 3 periods a week

A study of the various systems of the body with emphasis on healthful living in today's society.

Physical Education 400. 1

1st and 2nd Semester

401. Camp Leadership: An elementary study of types, philosophies, and skills of camping, while stressing the role of camping as a recreational and educational force on society. Practical experience in camp leadership will be included.

403. Intramural Organization and Administration: An elementary study in the philosophies, principles, and practices involved in administering an intramural program.

Physical Education 500. 1

1st and 2nd Semester

501. Social Dance

502. Square Dance

Physical Education 600.

601. Varsity Basketball

Department of Religion and Philosophy

MR. FARMER, CHAIRMAN; MR. MCDONALD, MR. GOLDSTON, MR. STAFFORD, DR. RICKETTS

Departmental courses numbered 150 to 200 and above 250 are designed for the Student or Lay Pastor Program and are open to regular students by permission only.

Religion 101. Old Testament 3

First or second semester: 3 hours a week

An attempt to understand the historical development of the religious-ethical concepts of the Hebrew people and their contributions to the religious-ethical life of the world.

Religion 102. New Testament 3

First or second semester: 3 hours a week

A study of the religion of the New Testament as it is reflected in the life of Christ and the historical development of the church during the Apostolic Age.

Religion 103. The Judeo-Christian Heritage 3

First or second semester: 3 hours a week

An historically, critically oriented study of the Judeo-Christian scriptures including the Apocrypha and based upon the critical examination of the primary sources in English.

Religion 104. The Major Religions of Asia 3

First or second semester: 3 hours a week

An introduction to the history of the religions of Southern Asia and the Orient, especially Hinduism, Buddhism, Islam, Confusianism, and Taoism, with emphasis upon the sacred writings from the formative periods of each religion.

Philosophy 111. Logic 3

First or second semester: 3 hours a week

An examination of valid reasoning, dealing with language functions, deductive systems (classical and symbolical) and a sampling of inductive thought including scientific methodology and probability.

Philosophy 112. Introduction to Philosophy 3

First and second semesters: 3 hours a week

An examination of the basic fields, problems, and concepts of philosophy. Emphasis is given to vocabulary and basic ideas of selected philosopher, ancient and modern.

Religion 131-132. Beginning Koine Greek 3

First and second semesters: 3 hours a week

Drill in pronunciation, supplemented by laboratory use of recordings; fundamentals of grammar; selected readings for beginners. Identical with Foreign Language, Greek 101-102.

Religion 231-232. Intermediate Koine Greek 3

First and second semesters: 3 hours a week

Review of grammar, with particular attention moods and tenses. Selected reading with emphasis on the Greek New Testament. Identical with Foreign Language, Greek 201-202. Prerequisites: 131-132.

Religion 151. Communicating the Gospel I 3

First semester: 3 hours a week

Study and practice of the sermon as a means of communicating the gospel.

Religion 152. Communicating the Gospel II 3

First semester: 3 hours a week

A study of the structure of worship and the rites of the church as they may be communicated in the church service and through the media of radio and television.

Religion 155. Religious Education Methods 3

First or second semester: 3 hours a week

An introductory study of the principles, resources, and methods of religious education. Particular emphasis is given to methods applicable to specific situations in the local church.

Religion 157. The Small Church 3

First or second semester: 3 hours a week

A study of the strengths and problems of the small church. Class study and laboratory work in the college and in the small church.

Philosophy 212. Philosophy Seminar 3

Second semester: 3 hours a week

A study of the principal systems of western thought. Instructor-directed student research and lecture. Prerequisite: Philosophy 112. By permission of the instructor only.

Religion 251. The Life and Teachings of Jesus 3

First or second semester: 3 hours a week

An intensive study of the records of the life of Christ and His teachings with particular reference to the Kingdom of God, the Sermon on the Mount, and the synoptic parables. Students will make reports on particular projects. Prerequisites: Religion 101-102.

Religion 252. The Life and Letters of Paul 3

First or second semester: 3 hours a week

A study of Paul's conversion, his ministry to the church, and his New Testament writings, Prerequisites: Religion 101-102.

Religion 253. The General and Pastoral Epistles and the Revelation 3

Second semester: 3 hours a week

An intensive study of the General Epistles, the Pastoral Epistles, and the Revelation. Emphasis is placed on the cultural and political problems faced by the late first century church. Prerequisites: Religion 101-102.

Religion 255. Christian Beliefs 3

First or second semester: 3 hours a week

A study of the principal ideas and beliefs of scripture and tradition. Open only to pastors of churches. Offered when the demand warrants it.

Department of Science

MR. WASHBURN, CHAIRMAN; DR. NEASE, MR. PRUETTE, DR. ROSE, MRS. FRAZIER, MR. BURRIS, MRS. PALMER, MR. DEHART, MR. McCRAY

BIOLOGY

Biology 100-101. Introduction to Biology 8

Biology 100, Fall; Biology 101, Spring: 3 hour lecture and one 3 hour laboratory

This course presents an ecological approach to man and his position in the ecosystem along with basic principles of plant and animal biology. Laboratories consist of field trips designed to study specific ecological problems in the local area and of traditional laboratory exercises with emphasis on the former. These courses are designed for non-majors.

Biology 102. Botany 4

First semester: 3 hour lecture and one 3 hour laboratory

A survey of the plant kingdom covering taxonomy, morphology, evolution, genetics, and ecology is presented. Biology majors, including pre-medical, pre-dental, pre-veterinary, pre-laboratory technician, pre-forestry, and pre-agriculture should take this course.

Biology 103. Zoology 4

Second semester: 3 hour lecture and one 3 hour laboratory

Major topics include structure and function of cells, organ systems and their physiology, genetics, evolution, behavior, ecology, morphology, and taxonomy. Biology majors including pre-medical, pre-veterinary, pre-dental, and pre-laboratory technician students should take this course.

Biology 200. Marine Biology 4

First semester: 3 hour lecture and one 3 hour laboratory

This course will examine fundamental concepts in marine biology. It will stress physical factors of the sea and the collection, identification, and ecology of marine plants and animals. Two weekend field trips to the Duke Marine Laboratory and two other coastal field trips are planned. Prerequisites: Biology 100-101 or Biology 102-103.

Biology 201. Microbiology 4

First semester: 3 hour lecture and one 3 hour laboratory

The study of microorganisms covering the principles and techniques of Bacteriology, Virology, Protozoology, Phycology, and Mycology. Prerequisites: Chemistry 101 and Biology 102 or 103.

Biology 202. Field Botany 4

Second semester: 2 hour lecture and two 2 hour laboratories

The study of plants in their natural habitats with emphasis on habitats, collection, identification, and ecological relationships. Field work will emphasize plants of the Piedmont but field trips to the North Carolina Mountains and the Coastal Plain will be included. Particular attention will be paid to familiarizing students with plants in the field and with identification of plants by the use of keys. Prerequisites: Biology 100 or Biology 102.

Biology 203. General Ecology 4

Second semester: 3 hour lecture and one 3 hour laboratory

A study of plant and animal relationships associated with successional changes in terrestrial and freshwater communities of the Lower Piedmont. Special attention will be given to Bare Rock, Old Field, and Millpond habitats. (We are in an area well suited to this.) One weekend field trip to the Duke Marine Laboratory, Beaufort, N. C. is scheduled. Prerequisites: Biology 100-101 or Biology 102-103.

CHEMISTRY

Chemistry 101. General Chemistry 3

First semester: 3 hours lecture a week

An introductory course covering fundamental concepts: atomic and molecular theory, chemical bonding, classification by Periodic Law, chemical reactions and stoichiometry. Corequisite: Chem. 101L.

Chemistry 101L. General Chemistry Laboratory 1

First semester: one 3 hour lab a week

Laboratory work to supplement Chem. 101 with an emphasis on quantitative determinations. Corequisite: Chem. 101

Chemistry 102. General Chemistry 3

Second semester: 3 hours lecture a week

A continuation of Chem. 101 for students not needing additional chemistry courses beyond the freshman level. Topics include quantitative stoichiometry, nuclear chemistry, organic chemistry, and chemical equilibrium. Prerequisite: Chem. 101. Corequisite: Chem. 102L.

Chemistry 102L. General Chemistry Laboratory 1

Second semester: one 3 hour lab a week

Laboratory work to supplement Chem. 102 with an emphasis on volumetric and instrumental analysis. Prerequisite: Chem. 101L. Corequisite: Chem. 102.

Chemistry 103. General and Analytical Chemistry 3

Second semester: 3 hours lecture a week

A continuation of Chem. 101 for students needing courses in chemistry beyond the freshman level. The course includes quantitative stoichiometry, chemical equilibrium, and electrochemistry Prerequisite: Chem. 101. Corequisite: Chem. 103L.

Chemistry 103L. General and Analytical Chemistry Lab 1

Second semester: one 3 hour lab a week

Laboratory work to supplement Chem. 103, volumetric and instrumental analysis. Prerequisite: Chem. 101L. Corequisite: Chem. 103.

Chemistry 201. Organic Chemistry 3

First semester: 3 hours lecture a week

The essential principles and reactions of organic chemistry with interpretation through modern electronic structures and reaction mechanisms. Prerequisite: Chem. 102 or Chem. 103. Corequisite: Chem. 201L.

Chemistry 201L. Organic Chemistry Laboratory 1

First semester: one 3 hour lab a week

Laboratory work to supplement Chem. 201 emphasizing techniques of separation, synthesis, and analysis. Both chemical and spectrophotometric methods are applied in analysis. Prerequisite: Chem. 102L or Chem. 103L. Corequisite: Chem. 201.

Chemistry 202. Organic Chemistry 3

Second semester: 3 hours lecture a week

A continuation of Chem. 201. Prerequisite: Chem. 201. Corequisite: Chem. 202L.

Chemistry 202L. Organic Chemistry Laboratory 1

Second semester: one 3 hour lab a week

A continuation of Chem. 201L. Prerequisite: Chem. 201L. Corequisite: Chem. 202.

PHYSICS

Physics 201-202. General Physics 4

First and second semesters: 3 hours lecture and one 3 hour lab a week

Essential principles of physics from the theoretical and practical viewpoints emphasizing the mathematical solution of problems supported by planned and systematic laboratory illustrative exercises; precision measurements and calculations with constant checking with the theory; application of the principles of physics to human activities. Prerequisites: Mathematics 101, 102.

PSYCHOLOGY

Psychology 201. General Psychology 3 or 4

First or second semester: 3 or 5 periods a week

A general survey of psychology as a behavioral science. Lectures, demonstrations, and outside reading in the areas of motivation, sensory processes, perception, learning, emotion, intelligence, and mental health. (Attendance at the laboratory, which is optional, brings the credit-hour total to 4 hours.)

Psychology 203. Experimental Psychology 3-4

First or second semester: 3 hours lecture and 3 hours lab weekly

Scientific study of sensory processes, learning, conditioning, perception, and other behavioral areas by quantitative data evaluation. Prerequisite: General Psychology 201.

Psychology 205. Introduction to Personality 3

First or second semester: 3 hours of lecture and lab weekly

Individual differences and similarities of structure, development, and dynamics of personality from heredity and environmental sources. Prerequisite: General Psychology 201.

Department of Social Studies

MR. BENTON, CHAIRMAN; MR. YORK, MR. R. BUTLER, DR. CLAY, MRS. LUNSFORD, MR. SETTLE, MR. CREW, MR. RECTOR

ECONOMICS

Economics 201-202. Principles of Economics 3

201. Introduction to the economizing problem and individual market operation followed by national income analysis. The role of consumption, investment and government spending in determining the equilibrium level of income and employment. Fiscal and monetary policy.

202. Analysis of individual market operation under conditions of pure competition, monopoly, and imperfect competition. Demand, supply and cost of production and market equilibrium. Applications of microeconomic analysis.

Economics 255. Elementary Statistics 3

An introduction to statistical concepts. Collection of numerical data. Tabular and graphical presentation of data. Quantitative description of populations. Sampling techniques. Making inferences from samples. Correlation, time-series analysis, index numbers. Applications in business, and economics and the other social sciences. Prerequisites: Mathematics 101 and 102 or 103 and 104.

EDUCATION

Education 225. Introduction to Education 3

First or second semester: 3 hours a week

The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organizations, and purposes of public schools.

GOVERNMENT

Government 201-202. American Government 3

First and second semesters: 3 hours a week

A study of our national, state, and local government with emphasis on the development of the Constitution of the United States. National government is studied in the first semester and state and local governments are studied in the second semester.

HISTORY

History 101-102. Western Civilization 3

First and second semester: 3 hours a week

101. A survey of the Western World from 1500 to 1815. Emphasis is placed on the major political, economic, and social developments of the Middle Ages, the Reformation, the Renaissance, Age of Enlightment, the Industrial Revolution, and the impact of the Napoleonic Wars.

102. A continuation of History 101. The survey traces the course of the political revolutions of the nineteenth century, the rise of nationalism, imperialism, and totalitarianism, the World Wars, and the modern efforts toward international cooperation. Prerequisite: History 101.

History 111. American History 3

First or second semester: 3 hours a week

American History to 1877. A survey of the history of the United States from the age of discovery through the Period of Reconstruction. The course includes the political, social and economic development of the nation.

History 112. American History since 1877 3

First or second semester: 3 hours a week

A survey of the history of the United States from the end of Reconstruction to the present time. Emphasis is placed on the background of present-day social and political problems and the emergence of the United States as a world power.

History 201. Later Roman Civilization 3

First semester: 3 hours a week

A study based upon selected primary sources of later Roman civilization stressing the evolution of religious and social response in and to the church and state from the first through the sixth centuries A. D. Identical with Religion 201. Prerequisites: Religion 101-102.

History 202. Mediaeval History 3

Second semester: 3 hours a week

An intensive primary source investigation of the social, economic, intellectual, and political life of the State and Church in western Europe from the sixth to the middle of the fifteenth centuries A. D. Identical with Religion 202. Prerequisite: History 201.

History 203. History of Latin America—the Colonial Period 3

First semester: 3 hours a week

Pre-Columbian America and the Hispanic inheritance. European exploration and colonization. Political, social, economic and religious developments in the Spanish and Portuguese colonial empires. The wars for independence. Prerequisites: Western Civilization 101-102.

History 204. History of Latin America—the National Period 3

Second semester: 3 hours a week

The establishment of republican governments and the rise of dictatorships. Political, economic, social and religious developments in the Latin American period, with special attention to relationships with the United States. Prerequisite: Latin American History 203.

History 215-216. English History 3

First and second semesters: 3 hours a week

This course covers the general history of England from the Roman invasion until recent times. Emphasis is placed on the political, constitutional, and social history of England. The relationship of Britain and America will also be stressed. Second-year students may elect this course upon receiving permission from the instructor.

SOCIOLOGY

Sociology 201. Principles of Sociology 3

First and second semesters: 3 hours a week

An introductory survey of human society and the role of culture, biological factors, geographical environment, and the group in understanding collective human behavior, with special emphasis on human ecology, population, social stratification, social institutions, social mobility, and the significance of social change.

Sociology 202. Social Problems 3

First and second semesters: 3 hours a week

An introductory sociological analysis of aspects of North American culture that are the source of contemporary social problems such as crime, mental illness, drug addiction, alcoholism, sexual deviancy, race relations, and poverty.

Psychology 202. Psychology of Childhood 3

First or second semester: 3 hours lecture weekly

The psychological development of the normal child with emphasis on bio-social influences in growth and development.

Sociology 222. Marriage and the Family 3

First and second semesters: 3 hours a week

A sociological analysis designed to introduce students to critical thinking and empirical knowledge relative to family structure, kinship relations, and affectional involvement in North America.

Social Work 201. Fundamentals of Interviewing for Social Workers 2

First semester: 2 hours a week

Introduction to the interview as a basic tool in social welfare practice. Consideration is given to understanding the interviewee, understanding oneself as the interviewer, implications of cultural backgrounds for the interview, basic attitude in interviewing, and methods and skills in interviewing.

Social Work 240. Introduction and Orientation to Social Work 3

First or second semester: 3 hours a week

Orientation to the field of social work, including the purpose and settings of social work practice. Special emphasis is given to motivation for entering social work and to an exploration of employment and career possibilities, surveying the fields of social work, public and private welfare agencies; need and roles of social workers in modern society.

Social Work 260. Processes of Social Work Intervention 3

First semester: 3 hours a week

This course is designed to introduce students to basic concepts and principles of social work practice within the framework of the values and philosophy of social work. Students are provided appropriate learning experiences to develop knowledge and skill in engaging the problem-solving process concerning various social services agencies.

Social Work 290. Community Field Service 2

Second semester: 2 hours a week

Classroom work and field experience designed to supplement and extend the student's knowledge of various social service agencies in the community.

PERSONNEL

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1972-73

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Term Expires in 1972

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Term Expires in 1973

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John B. York	Dean of the College
David E. Daniel	Administrative Vice President
Zelda Coor	Registrar
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Genevieve P. Perry	Treasurer Emeritus

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Joseph P. Zealand	Assistant Librarian
Judith B. Parrish	Assistant Librarian
Kenneth H. Davis	Director of Alumni Affairs
Walter Baskerville Jones	Dean of Men
Sylvia P. Eller	Dean of Women
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S. Allen de Hart	Director of Testing and Guidance
Richard E. McRay, III	Associate Director of Testing and Guidance
Glenn D. Brewer	Director of Admissions
Joseph V. Capell	Director of Financial Aid
Karen McDaniel	Director of Public Information and Admissions Counselor
Lewis P. Waskey, III	Director of Food Services
B. L. Patterson, M.D.	College Physician
Lala McL. Moon	Nurse
Erdine Gill	Assistant to the Nurse
Ervin W. Dickerson	Superintendent of Buildings and Grounds
Clara Bass	House Counselor
Elizabeth Gerald Duke	House Counselor
Pearl Reardon Johnson	House Counselor
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Sharon Moore	Secretary in the Business Office
Sandra A. Beasley	Secretary to the Registrar
Virginia L. Dement	Secretary to the Director of Alumni Affairs
Frances W. Stone	Assistant to the Director of Testing and Guidance
Eleanor N. Averett	Library Secretary
Paula F. Cancio-Bello	Assistant in the Audiovisual Center
Sally Y. Versteeg	Assistant Producer of Drama
Evelyn W. Nelms	Switchboard Supervisor
Debra Finch	Director of Offset Services and Postmistress
B. K. Gardner	Night Watchman
W. A. Hardy	Night Watchman
Willie Bragg	Traffic Officer

Cecil W. Robbins (1955) ..... President
A.B., Birmingham-Southern College; B.D., Duke University; Lit.D., High Point College; D.D., Birmingham-Southern College.

James Edward Aubrey (1965) ..... Professor of French
A.B., College of William and Mary; M.A., Middlebury College; University of North Carolina at Chapel Hill.

Wayne D. Benton (1959) ..... Professor of History
A.B., Atlantic Christian College; M.A., East Carolina University; Peabody College; University of Colorado.

James H. Brown (1962) ..... Professor of Mathematics
B.S., U.S. Naval Academy; M.A.T., Duke University.

Kenneth Wayne Burris (1967) ..... Associate Professor of Biology
A.A., Louisburg College; B.S., High Point College; M.S.; East Carolina University.

Robert A. Butler (1962) ..... Associate Professor of Sociology
A.B., University of North Carolina at Chapel Hill; M.A.T., Duke University; M.A., University of North Carolina at Chapel Hill.

Emilio S. Cancio-Bello (1968) ..... Associate Professor of Spanish
A.B., Belen College; LL.M., Ph.D., Ed.D., Havana University; M.A.T., Fairleigh Dickinson University.

Howard B. Clay (1969) ..... Professor of History
B.A., M.A., Emory University; Ph.D., University of North Carolina at Chapel Hill.

Ruth M. Cooke (1949) ..... Professor of Physical Education
B.S., University of North Carolina at Greensboro; M.A., Columbia University.

James C. Crew (1971) ..... Associate Professor of Economics
B.S., M.E., North Carolina State University.

David E. Daniel (1963) ..... Administrative Vice President
B.A., Furman University; M.Div., Crozier Theological Seminary.

Flora Ballowe de Hart (1957) ..... Professor of English
A.B., Longwood College; M.A., University of Virginia.

S. Allen de Hart (1957) ..... Professor of Psychology
A.B., High Point College; M.A., University of Virginia.

Jasper Enid Drake (1965) ..... Assistant Professor of Physical Education
B.S., Wake Forest University; M.Ed., East Carolina University. Basketball Coach

James Craig Eller (1970) ..... Associate Professor of English
B.A., Berea College; M.A., Appalachian State University.

Sylvia Phelps Eller (1970) ..... Assistant Professor of English
B.A., Berea College; M.A., Appalachian State University

Lee T. Elliott (1972) ..... Instructor of English
B.A., University of North Carolina at Chapel Hill; M.A., Hollins College.

Charles Joseph Farmer (1965) ..... Professor of Religion
A.B., Davis and Elkins College; M.Div., Western Theological Seminary; M.Ed., University of Pittsburgh.

Sarah Elizabeth Foster (1945) ..... Professor of Music
B.M., Greensboro College; M.A., Columbia University.

Clara Wright Frazier (1962) ..... Instructor in Chemistry Laboratory
A.A., Louisburg College; A.B., Meredith College.

Russell W. Frazier (1959) ..... Professor of Physical Education
Athletic Director and Baseball Coach
B.S., North Carolina State University; M.A., University of North Carolina at Chapel Hill.

Adelaide Johnson (1953) ..... Professor of Business Education
A.A., Louisburg College; B.A., Wake Forest University; M.Ed., University of North Carolina at Greensboro.

Elizabeth Johnson (1945) ..... Professor of Mathematics
A.A., Louisburg College; B.A., M.A., University of North Carolina at Chapel Hill.

Julia Holt Kornegay (1956) ..... Instructor of Art
A.A., Louisburg College; A.B., University of North Carolina at Chapel Hill.

James L. Lanier, Jr. (1969) ..... Assistant Professor of Recreation and Physical Education
A.A., Louisburg College; B.S., East Carolina University.

Umphrey Lee (1959) ..... Professor of English
B.A., M.A., Stanford University; Columbia University.

Marcia Henry Lunsford (1970) ..... Instructor of History
B.A., Elon College.

Richard Earl McCray, III (1972) ..... Instructor of Psychology
B.A., Dickinson College; M.Ed., University of North Carolina at Chapel Hill.

Walter N. McDonald (1956) ..... Professor of Religion
A.B., B.D., Duke University.

Rachael A. Modlin (1958) ..... Assistant Professor of Business Education
A.A., Louisburg College; B.S., East Carolina University; M.Ed., University of North Carolina at Greensboro.

Felton R. Nease (1957) ..... Professor of Biology
B.S., M.S., University of Oklahoma; Ph.D., Duke University.

Michael H. Palmer (1965) ..... Professor of English
A.A., Charlotte College; A.B., University of North Carolina at Chapel Hill; M.A., Appalachian State University; Duke University; George Peabody College.

Patricia Greene Palmer (1967) ..... Professor of Biology
A.A., Gardner-Webb College; B.S., Appalachian State University; M.A.T., Duke University; North Carolina State University.

Judith B. Parrish (1965) ..... Assistant Librarian
B.S., M.A., East Carolina University.

Betsy Leonard Pernell (1960) ..... Associate Professor of Business Education
A.A., Louisburg College; A.B., Atlantic Christian College; M.A., East Carolina University.

Gary Gene Phillips (1970) ..... Instructor of Data Processing
B.S., M.S., M.B.A., East Tennessee University.

Blair H. Plunkett, Jr. (1965) ..... Professor of Spanish
B.A., University of Richmond; M.A., University of North Carolina at Chapel Hill.

C. Ray Pruette (1949) ..... Professor of Chemistry and Physics
B.A., M.A., East Carolina University, (FAIC)*

Robert E. Rector (1972) ..... Assistant Professor of History
B.A., East Texas State University; M.A., University of South Carolina.

Donald R. Richardson (1967) ..... Associate Librarian
A.B., Guilford College; M.A., Peabody College; M.S. in L.S., University of North Carolina at Chapel Hill.

Mac Linscott Ricketts (1971) ..... Professor of Religion
A.A., St. Petersburg Junior College; A.B., University of Florida; B.D., Candler School of Theology; M.A., Ph.D., University of Chicago.

William R. Rose (1964) ..... Professor of Biology
A.A., Louisburg College; B.S., Wake Forest University; M.S., University of North Carolina at Chapel Hill; D.V.M., University of Georgia.

Dorothy H. Sampson (1968) ..... Assistant Professor of English
A.B., McKendree College; M.A., University of Illinois.

Carl E. Settle (1970) ..... Assistant Professor of History
B.S., Hendrix College; B.D. Duke University; M.S.E., State College of Arkansas.

David Whitman Shearin (1966) ..... Assistant Professor of Business Education
B.S., M.Ed., East Carolina University.

Grady K. Snyder (1965) ..... Professor of Mathematics
A.B., M.A., University of North Carolina at Chapel Hill.

Sidney Earl Stafford (1967) ..... Associate Professor of Religion
A.B., University of Southern Mississippi; B.D., Duke University.

Robert J. Versteeg (1962) ..... Professor of Drama and Speech
B.A., Ohio Wesleyan University; B.D., Garrett Theological Seminary; M.A. in Communications, University of North Carolina at Chapel Hill.

Seth L. Washburn (1962) ..... Professor of Biology
B.S., Wake Forest University; M.S., North Carolina State University.

James A. Williams (1962) ..... Associate Professor of English
B.S., M.A., East Carolina University.

Arnold L. Wright (1967) ..... Associate Professor of English
A.B., M.A., University of North Carolina at Chapel Hill.

Elsa Craig Yarborough (1937) ..... Librarian
A.B., A.B. in L.S., University of North Carolina at Chapel Hill.

John B. York (1951) ..... Professor of Social Studies
B.S., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill.

Josephine Zealand (1959) ..... Assistant Librarian
A.B., University of North Carolina at Greensboro.

*Fellow in American Institute of Chemists.

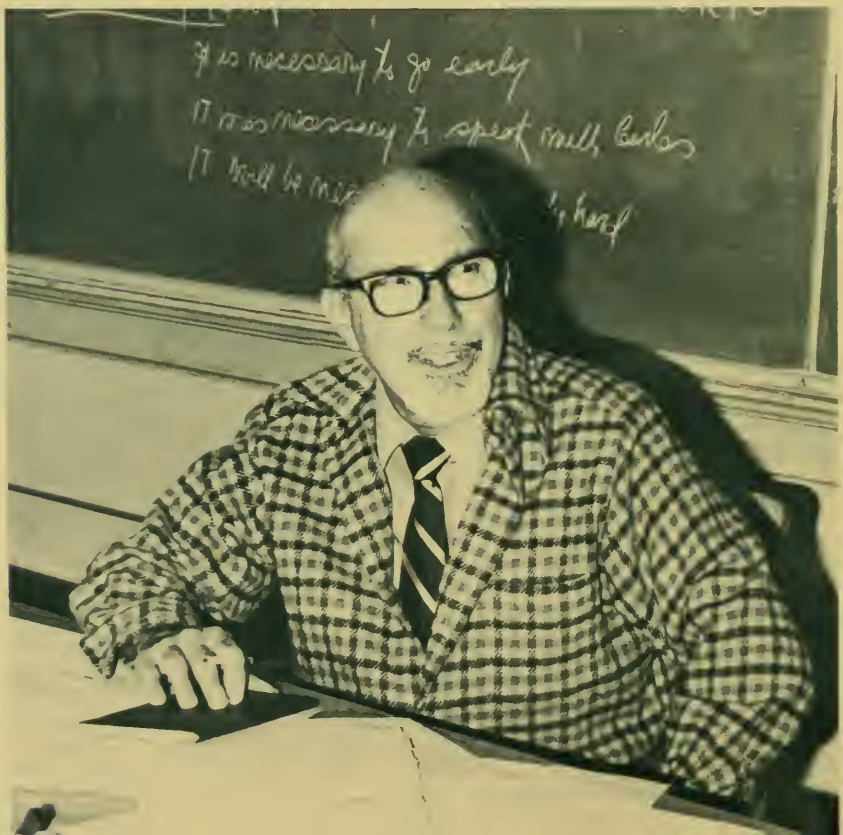
EMERITI

Ann Blumenfeld (1946) ..... Professor of Modern Languages
Ph.D., Munich; M.A., Middlebury College.

Ruth Willard Merritt (1941) ..... Professor of English
Littleton College; B.A., Duke University; M.A., Scarritt College.

Isaac Deane Moon (1936) ..... Professor of Music and Social Studies
B.A., B.Mus., Asbury College; M.A., University of Kentucky.

Sarah Richardson ..... Associate Professor of English
A.B., University of North Carolina at Greensboro; M.A., Duke University.



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Bonnie Faye Suggs

Art Award
James Lee Capps, III
James W. Hicks
Joseph Lewis Spivey
Terry Wenette Williams

Brantley Medals
Angela Joyce Bumgarner
Neill Allen McDonald

Carlton Biology Award
James Lawrence Young, III

Chemistry Award
Maurice Clifton York

Economics Award
Donald Grey Davenport

History Award
Warner Carson Ellis

Isaac D. Moon Award
Linda Jean Edwards
John Clarence McAllister

Journalism Award
Jennie Cade Beasley
Breattie Corbett King

Malone Medal
Linda Jean Edwards

Outstanding Athlete
Earl Wayne Ellington

Psychology Award
Hortensia de la Caridad Cancio-Bello
John Thomas Watters

Sigma Pi Alpha Award
Marian Stuart Davis
Roy Lawrence Eppes

Taylor Dramatic Award
Charles Norman Vick

Marshals

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Richard Bernard Schneider
Jean Carolyn Leonard
April Abigail Chamblee
Katherine Joanne Chambers
Donna Jan Hancock

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Jennie Cade Beasley
Bebe Corbett King

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Calvin Corbett Bunn
Paul Woodford Wager Clarke
Deborah Ann Drake
Gus John Fleggas
Jane Waring House
Gerald Haywood Hyatt
Gerald Peyton Maynard
Daniel Edward Smith
Roland Sibley Valentine
Charles Norman Vick
Joseph Doyle Wheeler

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Shirley Ann Averett
Robert Byran Butler
Angela Joyce Bumgarner
Carol Reid Cartwright
April Abigail Chamblee
Marian Stuart Davis
Donald Grey Davenport
Linda Jean Edwards
Ernest Burdette Gatten, III
Sallie Leonard Griffin
Edward E. Guldenschuh
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Julian B. Helms, Jr.
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Hoke Pollock Kimball
Bebe Corbett King
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John Frederick Pirkey, III
Nancy Elizabeth Pugh
James Winston Reese, Jr.
Faye Renn Shearin
Jacquelyn Allen Smith
Bonnie Faye Suggs
Louis Ferris Tomey
Charles Michael Williams
Maurice C. York

Psi Chi Sigma

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Luther Thomas Bond, Jr.
John Alden Borum
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Pauline Cancio-Bello
Carol Cherry
Chapman Lucas Dugger
William Ficklin Durham
Linda Jean Edwards
Martha Haynes Fitzgerald
Ernest Burdette Gatten
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John Harms McKenna
Cynthia Jean Nabors
Stephen Lee Rose
Thomas Randolph Rosser
Karen Jane Russell
Daniel Allan Strickland
Louis Ferris Tomey
Mary Claire Toomey
John Thomas Watters

Sigma Pi Alpha

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Marian Stuart Davis
Linda Jean Edwards
Roy Lawrence Eppes
Frances Jean King
Brenda Carol Lewis
John Frederick Pirkey, III
James Winston Reese, Jr.
Karen Cecile Schaler
Richard Bernard Schneider
Marie J. Yow

Associate in Arts

Kenneth LeRoy Adams, III
Sandra Jones Adcock
Shirley Ann Averett
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Jennie Cade Beasley
Sandra Ruth Bell
John Alden Borum
Lyman Bruce Boseman
Debra Marguerite Bourke
Phyllis Carol Bowling
Patricia Jean Boyette
Wiley Armetus Boyette, Jr.
Benjamin Lee Braswell
Stephen DuBois Brim
Jayne Spivey Brown
Sandra Faye Brown
Melanie Anne Bull
Angela Joyce Bumgarner
Calvin Corbett Bunn
Jack Leland Burgess, Jr.
Sandra Kaye Burnette
Hortensia de la Caridad Cancio-Bello
Carol Reid Cartwright
Herbert Sing-Hua Chan
Carol Cherry
Donnie Andrew Clayton
Edwin B. Clements, Jr.
Vickie Lynn Conyers
Beverly Sue Cox
James Laird Craig, III
Susan Jane Crimmins
Michael Floyd Crutchfield
Roy Gilliland Davenport
Ashton Wigfall Davis, III
Charles Corey Davis
Steven Blane Davis
Lynn Dawson
Charles Edward Dickinson
Deborah Ann Drake
Frances Jean Drake
Onnie Sherwood Driver
Chapman Lucas Dugger
Nancy Gorham Dunn
Kathleen Marie Dunnagan
William Ficklin Durham
Linda Jean Edwards
Earl Wayne Ellington
Roy Lawrence Eppes
Theresa Diane Esposito
William Isaac Etheridge
Sandra Ellen Finch
Linda Susan Fitzgerald
Martha Haynes Fitzgerald
Gus John Fleggas
Lawrence Nelson Floyd
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Littleton David Glass
John Edwin Gourley
John Michael Gray
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Kathy L. Hartman
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Catherine Sinclair Hoskins
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Frances Jean King
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Joe Everett Morris
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Cynthia Jean Nabors
Richard Merle Nall
Terris Holden Newsom
William Leroy Nichols
Dennis William Nicholson
Daniel John Ottavio
Bonnie Faye Overton

William Franklin Parrish, Jr.
Clarenda Burton Patterson
John Frederick Pirkey, II
Michael Ellis Poole
Nancy Elizabeth Pugh
Robert Benjamin Pulley
Marvin LeRoy Ransone
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Barry L. Renn
Ricki M. Rich
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Charles Morehead Rucker
Karen Cecile Schaler
Michael Lee Servais
Alice Arlene Sharpe
Martha Maria Sharpe
Jeffrey Reid Simmons
Donald Carter Slappey
Jeffrey Lynn Smith
William Russell Smith
Jobe Kert Southerland
Carolyn Marie Staton
Sue Frederick Stevens
Daniel Allan Strickland
Louis Marie Stuppy
Gloria Jean Tabron
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Louis Ferris Tomey
Mary Claire Toomey
Nellie Lucinda Turner
Virginia Vincent Underwood
Charles Norman Vick, II
Jeffrey Jon Wager
Helen Marie Walker
Kathryn Neal Walston
James Harvey Ward, III
Norma Frances Watson

Associate in Science

Kermit David Carter, Jr.
Frances Lucille Ferguson
Joseph Lake McLaurin
William Eldon Paige, Jr.
Richard Cary Pitt
James Lawrence Young, III

One-Year Certificates

Nancy Joy Arnold
Angela Klee Burgess
Karen Lynn Cain
Nancy Lou Daly
Rhonda Carolyn Denton
Becky Jo Dickerson
Elton David Fry
Paula Stanley Fuller
Linda Kay Gaynor
Blanche Marlene Hight
Frances Gray Lambeth
Donna Michelle Lane
Brenda Faye McGhee
Alice Marie Mustian
Dorando Carol Nance
Erlene Dale Overby
Angela Hope Renfrow
Paul Allen Sasser
Mildred Kaye Shearin
Sallie Dianne Spencer
Patricia Vann St. Sing
Bonnie Faye Suggs
Marilyn Jeanne Turnage
Deborah Gail Watson
Wendy Ann Whitehorne

Magna Cum Laude

Angela Joyce Bumgarner
Neill Allen McDonald
Donald Grey Davenport
Linda Jean Edwards

Cum Laude

James Winston Reese, Jr.
Carol Reid Cartwright
Julian Brice Helms, Jr.
Breattie Corbett King
Edward Eugene Guldenschuh
Jennie Cade Beasley
Louis Ferris Tomey
Hortensia de la Caridad Cancio-B
John Clarence McAllister

Mid-Year Graduates

Associate in Arts

Kenneth Rodney Adams
Gaylen Earl Bailey
Kenneth Brogden Bailey
Ann Elizabeth Brown
Wilson Allen Driver, Jr.
James Ashley Edmonds
John Kenyon Elkins
Thomas Howard Felton
Lawrence Park Frayser, II
James N. Garland
Barbara K. Haag
David Wayne Johnson
Robert S. Keeler, Jr.
Mary Clifton King
Peggy Spencer May
John H. McKenna
Verni Jean Stanley McLamb
David Lloyd Moseley
Jimmy Clarence Murphy
Joe Miles Neely
Ronald Edward O'Neal
Henry Sterling Peoples
Claude Edward Rodriguez
Russell Steven Strader
Clyde Lee Waiden, Jr.

Associate in Science

James Brooks Johnston, III
Wayne Burt LeGrande
William Creath Shelburne, Jr.
John Ross Shuping

ATTACH
SMALL
PHOTOGRAPH
HERE

APPLICATION FOR ADMISSION

LOUISBURG COLLEGE
Louisburg, North Carolina

Date_____

Director of Admissions
Louisburg College
Louisburg, North Carolina 27549

It is my desire to become a student at Louisburg College, entering the ( ) fall ( ) spring semester of the college year, 19__-19__ ( ) summer school 19__.

If my application is approved I pledge myself to conform to the standards and ideals of the college and the student body.

You will find enclosed the application fee of ten dollars to cover the cost of processing my application. I understand that this fee will not be returned if I do not enter Louisburg College.

Signed_____
(Full Name)

Street_____ County_____

Town_____ State_____ Zip_____

Mailing Address_____
(If different from above)

SUGGESTIONS

In order for an application for admission to be complete the following things must be submitted to the Director of Admissions:

1. Application
2. Application fee of $10
3. Photograph (optional)
4. Transcript
5. SAT (College Board) Scores

The high-school transcript form and the medical form will be sent to the applicant after the application for admission is received.

The policies and practices of Louisburg College with respect to admission and other treatment of students are such that no person is subjected to discrimination on the ground of race, color, or national origin. See page 14 of the current catalogue.

GENERAL INFORMATION

1. Date of birth_____ 2. Place_____
   month day year

   Social Security Number_____

3. Marital status: Single ( ) Married ( ) Divorced ( )

4. Parent's or guardian's name_____

5. Parent's or guardian's occupation_____

6. Your telephone number_____

7. Family members living in home include Mother_____ Father_____

   Brothers (number)_____ Sisters (number)_____ Others (list)_____

   _____

8. Presently enrolled in what secondary school?_____

   _____ Expected date of graduation_____.

9. Graduate of what secondary school?_____ Date_____

   At what other institution have you done work beyond high-school graduation?

   _____ Dates_____

10. Underline below the course of study you plan to take at Louisburg College: (a) General Liberal Arts (b) General College Course (c) Pre-Dentistry (d) Pre-Medicine (e) Pre-Nursing (f) Full-time Church Work (g) One-Year Business (h) Two-Year Business (i) General Science Emphasis (j) Social Work

    What is your vocational interest?_____

11. Will you need financial assistance to attend Louisburg College?_____

12. Do you expect to continue your education at another institution after completing work at Louisburg College? If so, where?_____

13. What is your religious affiliation?_____ If not a church member, state your preference_____

14. Name of roommate preferred _____

15. Do you plan to commute_____ or live on campus?_____

16. List below the names and addresses of three references: (with permission)

    (a) Teacher of a college-preparation subject_____

    Address _____

    (b) Pastor _____

    Address _____

    (c) Another person _____

    Address _____

I approve the above application.

Signed_____
Parent or Guardian

LOUISBURG COLLEGE

LOUISBURG, NORTH CAROLINA

LEGEND

1. Maintenance Department
2. Central Heating Plant
3. Faculty Apartments
4. Holton Gymnasium
5. College House
6. Tennis Courts
7. Intramural Field
8. B. N. Duke Cafeteria
9. Patten Hall
10. Franklin Building
11. Main Building
12. Davis Building
13. Kenan Hall
14. Wright Dormitory
15. Merritt Hall
16. Robbins Library
17. Auditorium-Classroom Building
18. Experimental Theater
19. Fine Arts Building
20. Academy
21. Baseball Diamond
22. Hillman Hall

Louisburg College
Louisburg, North Carolina 27549

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